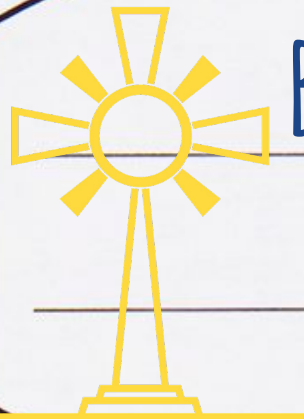




BLESSED SACRAMENT
MIDDLE SCHOOL
BTS NIGHT

OPENING PRAYER



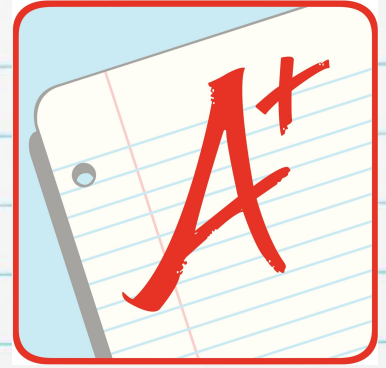


WE, AS A MIDDLE SCHOOL TEAM, SEEK TO REPRESENT THREE CORE VALUES FOR OUR STUDENTS:

COMPASSION, INTEGRITY, AND RESPECT.

We have set a goal to DEFINE, MODEL and PRACTICE these in our classrooms to represent them for the students and identify them when we see them and use them.

MIDDLE SCHOOL GRADING



CLASSWORK: 40%

- all class assignments and homework
- IXL skills / completion of classwork / reading

QUIZZES (Formative Assessments): 20%

TESTS/PROJECTS (Summative Assessments): 40%

NO ZERO POLICY:

First Semester: Missing work will be coded as a 50 offering students the opportunity to build responsibility and mastery of standards

Second Semester: Zeroes Will Be Applied

no one should ever get a zero because teachers are always willing to work with a student; so if they have a zero that means they have NOT given ANY effort

LATE WORK POLICY:

First Semester:

10 points deducted for each day late, up to three days.

After three days late, max grade will be 65%.

Second Semester:

10 points deducted for each day late, up to three days.

After three days late, max grade will be 50%.

ABSENT:

MAKE UP WORK

Number of days absent

+ ONE EXTRA DAY,

= days to complete missed work

#1 - Absent Jan. 10th a Friday, you return on the 13th a Monday. Your work will be due on the 15th a Wednesday. 1 day absent, 1 day grace plus one extra day to complete.

#2: Your absent Friday and Monday (two days), you return Tuesday so that is one of the two days and Wednesday is the second day of the two days, so Thursday is the ONE EXTRA DAY. Therefore work missed is due FRIDAY.

BEHAVIORAL EXPECTATIONS

- Follow the Parent - Teacher Handbook pgs. 16-26
- Follow the Uniform Policy pg. 20
- Academics pg. 27-31
- BARK is used in class
- Remember, God is first



BLESSED SACRAMENT CATHOLIC SCHOOL BULLDOGS

BARK

**BE RESPECTFUL
ACT RESPONSIBLY
REMEMBER SAFETY
KINDNESS MATTERS**

G O M E Z

6TH, 7TH, 8TH

ELAR

Personal Background:

- St. Mary's University
- Education/Literature Degree
- Married with two children.

Favorite Thing to Teach: Literature

- Sandra Cisneros, Mary Shelley, Edgar Allan Poe, The Outsiders.

Honors Differentiation:

- Accelerated timelines
- PSAT Prep.HS Placement Test
- Independent research
- More complex text
- Longer/more frequent writing pieces

Course Concepts:

- Genre-based literacy study
 - Narrative
 - Informational
 - Argumentative
 - Research -Honors will have a more intensive research paper
- Genre-based writing program
- Grammar and vocabulary skills spiraled into literature studies
- Weekly library visits
- Daily independent reading and writing

LAGUNA

4TH, 5TH, MIDDLE SCHOOL LEAD

SOCIAL STUDIES

Personal Background:

- University of Texas San Antonio
- BA Interdisciplinary Studies
- 10 years at Blessed Sacrament
- 8 year old daughter
- 1 year old Luca

Favorite Thing to Teach:

- Culture and Diversity
- Native American Culture

Honors Differentiation:

- Accelerated timelines
- Independent research
- More frequent writing pieces
- Collaborative Projects

CASTREJANA

6TH/7TH/8TH SOCIAL STUDIES:

SOCIAL STUDIES

Personal Background:

- Texas A&M University San Antonio
- BA in History
- 15 years of Social Work

Favorite Thing to Teach:

- Little known history facts
- Contrasting perspectives

Honors Differentiation:

- Accelerated timelines
- Independent research
- More frequent writing pieces
- Collaborative Projects

Course Concepts:

6th: World Cultures

- Culture, Citizenship, Regions, Geography, Government, Economics

7th Texas History:

- Native Americans, Regions, Exploration and Colonization, Spanish Rule, Mexican Independence, Texas Revolution, Battle of the Alamo

8th U. S. History to 1877:

- Exploration and Colonization, Revolution, Forming a New Government, Early Republic, Industrialization, Westward Expansion, Civil War, Reconstruction

6TH, 7TH OL & H, 8TH OL

MATH

Personal Background:

- University of Houston
- BS in Mathematics
- Minor in Education

Favorite Thing to Teach:

- Algebra

Honors Differentiation:

- Accelerated timelines
- Collaborative Projects
- PSAT Prep
- Problem-Based Learning

Course Concepts:

6th: Integer operations, graphing, operational fluency, proportional reasoning, multiple representations, introductions to Algebra, Geometry, and Statistics, financial literacy

7th: Problem solving with equations, rational numbers, and proportions; linear relationships, geometric concepts, probability, stats and sampling, financial literacy

8th: Proportional functions, equations and inequalities, Pythagorean Theorem and angle relationships, volume and surface area, financial literacy

8th H: Algebra I & Geometry



MORENO

C A N O

6TH, 7TH, 8TH OL & H

SCIENCE

Personal Background:

- University of Texas at Austin BS in Biology
- ACU Master's of EdLead (in progress)

Favorite Thing to Teach:

Earth's Tilt causing Seasons

Honors Differentiation:

- Application Questions
- Enriched analysis on Labs & less kinesthetic learning
- Increased critical-thinking on Projects/Assignments

Course Concepts:

6th: Elements and Matter, Physics, Energy, Geology, Chemistry, Biology, and Ecology

7th: Chemistry, Physics, Energy Flow, Celestial Studies, Geology, Ecosystems and Interactions, Human Systems, Adaptation, and Classification

8th: Holistic Education of Physics and Chemistry, Celestial Studies and Cycles, Global Weather Patterns, Ecology, Ecosystems and Interactions, Biodiversity, Genetics, Overall HS Biology Prep

Connections to Catholic Catechism on Creation, and how deliberate life is!

M E L G A R

6TH, 7TH, 8TH OL & H

SPANISH

Personal Background:

- OPSU Oklahoma Panhandle State University
- BS in Psychology, minor in Education
- + 20 years in Education
- Married and have three sons
- Love to visit my family in Chihuahua, Mexico, where I grew up

Favorite Thing to Teach:

- Spanish prayers through Music, and Spanish jokes

Course Concepts:

- listening, speaking, reading, writing in Spanish
- Present the students to the different Spanish speaking cultures and diversity
- topics - conjugation, conversation development in familiar topics, cultural celebrations, music, history, art, and people



GUFF EY

6TH, 7TH, & 8TH

RELIGION

Personal Background:

LSUA

- BA in Religious Studies
Johns Hopkins University
- MA Cultural Heritage
Management

Favorite Thing to Teach:

- History of the Church
- Formation of a
"sophisticated faith"

Honors Differentiation:

Individual research, interfaith
examination, research-based
reflections

Course Concepts:

6th:

Sacred Scripture, The Old Testament, Genesis, God's
Chosen People, Exodus, and Understanding of Mass

7th:

Jesus and the Gospel Message (The New Testament),
the Sacraments, Personal Growth in Theology of the
Body (TOB) in an individual context, and Christian
Living/Prayer.

8th:

Church History, Morality, Catholic Social Teaching
and Personal Growth, and Theology of the Body
(TOB) in a communal context.

E L E C T I V E S

PREK-8 MUSIC/DRAMA/HANDBELLS/GARDENING: MRS. DOROTHY AVALOS

PREK-8 ART: SR. MY-HANH TRAN

PREK-8 P.E./ATHLETIC DIRECTOR: MR. CARLOS MIRANDA

LIBRARY - MRS. VYONNE BARLOCO



QUESTIONS?

