



Teacher Learning Report Grade 6 Social Studies

>> Introduction to Physical Geography

6.3 Geography. The student understands the factors that influence the locations and characteristics of locations of various contemporary societies on maps and/or globes.

Connected Knowledge and Skills 6.4

Unit	CHECKPOINT		
	1	2	3

Process (Tools to Know)

6.19(A) use primary and secondary sources to acquire information about various world cultures ⑧
 6.19(C) organize and interpret information from a variety of sources ⑧
 6.21(A) use social studies terminology correctly

connected 6.19(D)

Unit	CHECKPOINT		
	1	2	3

Content

Location and Features

❖ 6.3(A)* identify and explain the geographic factors responsible for patterns of population in places and regions ⑧

6.3(C) identify and locate major physical and human geographic features such as landforms, water bodies, and urban centers of various places and regions ⑧

6.4(B)* identify geographic factors such as location, physical features, ... ⑧

Unit	CHECKPOINT		
	1	2	3

Process (Ways to Show)

6.19(B) analyze information in a variety of ways ⑧

connected 6.20(A), 6.20(B), 6.20(C), 6.20(D), 6.21(B), 6.21(C), 6.21(D), 6.21(E), 6.22(A)

Unit	CHECKPOINT		
	1	2	3

>> TEKS clusters typically requiring additional time and focus in the curriculum



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>> Introduction to Human Geography

6.5 Geography. The student understands the impact of interactions between people and the physical environment on the development and conditions of places and regions.

Connected Knowledge and Skills 6.3, 6.13, 6.14, 6.15, 6.16, 6.17

Unit	CHECKPOINT		
	1	2	3

Process (Tools to Know)

6.19(A) use primary and secondary sources to acquire information about various world cultures ⑧
6.19(C) organize and interpret information from a variety of sources ⑧
6.21(A) use social studies terminology correctly

connected 6.19(D)

Unit	CHECKPOINT		
	1	2	3

Content

Settlement Patterns

- ❖ 6.3(A)* identify and explain the geographic factors responsible for patterns of population in places and regions ⑧
- 6.3(B)* explain ways in which human migration influences the character of places and regions ⑧

Modification of the Environment

- ❖ 6.5(C)* identify and analyze ways people have modified the physical environment such as mining, irrigation, and transportation infrastructure ⑧
- 6.5(B)* identify and analyze ways people have adapted to the physical environment in various places and regions ⑧
- 6.5(A) describe ways people have been impacted by physical processes such as earthquakes and climate

Culture

- ❖ 6.13(A)* identify and describe common traits that define cultures and culture regions ⑧
- 6.14(A)* identify institutions basic to all societies, including government, economic, educational, and religious institutions
- 6.15(A)* identify and describe means of cultural diffusion such as trade, travel, and war
- 6.15(D)* identify the impact of cultural diffusion on individuals and world societies
- 6.13(B)* define a multicultural society
- 6.15(B)* identify and describe factors that influence cultural change such as improvements in communication, transportation, and economic development
- 6.16(A) explain the relationships that exist between societies and their architecture, art, music, and literature ⑧
- 6.16(C) identify examples of art, music, and literature that convey universal themes such as religion, justice, and the passage of time ⑧
- 6.17(A) explain the relationship among religious ideas, philosophical ideas, and cultures ⑧

Process (Ways to Show)

6.19(B) analyze information in a variety of ways ⑧

Unit	CHECKPOINT		
	1	2	3



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connected 6.20(A), 6.20(B), 6.20(C), 6.20(D), 6.21(B), 6.21(C), 6.21(D), 6.21(E), 6.22(A)				
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>> TEKS clusters typically requiring additional time and focus in the curriculum



Teacher Learning Report Grade 6 Social Studies

>> Government and Economic Systems

6.9 Government. The student understands the concepts of limited and unlimited governments.

Connected Knowledge and Skills 6.4, 6.6, 6.7, 6.8, 6.10, 6.11

Unit	CHECKPOINT		
	1	2	3

Process (Tools to Know)

6.19(A) use primary and secondary sources to acquire information about various world cultures ③
6.19(C) organize and interpret information from a variety of sources ③
6.21(A) use social studies terminology correctly

connected 6.19(D)

Unit	CHECKPOINT		
	1	2	3

Content

Government and Citizenship

Unit	CHECKPOINT		
	1	2	3

❖ 6.10(A) identify and give examples of governments with rule by one, few, or many

6.9(A) describe and compare examples of limited and unlimited governments such as constitutional (limited) and totalitarian (unlimited)

6.9(B) identify reasons for limiting the power of government ③

6.11(B) explain how opportunities for citizens to participate in and influence the political process vary among various contemporary societies

Economics

❖ 6.8(B)* describe levels of economic development of various societies using indicators such as life expectancy, gross domestic product (GDP), GDP per capita, and literacy

6.6(C)* explain the impact of the distribution of resources on international trade and economic interdependence among and within societies

6.7(A)* compare ways in which various societies organize the production and distribution of goods and services

6.4(A)* explain the geographic factors responsible for the location of economic activities in places and regions ③

6.6(A) describe ways in which the factors of production (natural resources, labor, capital, and entrepreneurs) influence the economies of various contemporary societies

6.6(B) identify problems that may arise when one or more of the factors of production is in relatively short supply

6.7(B)* compare and contrast free enterprise, socialist, and communist economies in various contemporary societies, including the benefits of the U.S. free enterprise system ③

6.8(A)* define and give examples of agricultural, retail, manufacturing (goods), and service industries

Process (Ways to Show)

6.19(B) analyze information in a variety of ways ③

connected 6.20(A), 6.20(B), 6.20(C), 6.20(D), 6.21(B), 6.21(C), 6.21(D), 6.21(E), 6.22(A)

Unit	CHECKPOINT		
	1	2	3

>> TEKS clusters typically requiring additional time and focus in the curriculum



Teacher Learning Report Grade 6 Social Studies

>> The United States and Canada

6.9 Government. The student understands the concepts of limited and unlimited governments.

Connected Knowledge and Skills 6.1, 6.3, 6.7, 6.8, 6.10, 6.11, 6.12, 6.13, 6.17, 6.18

Unit	CHECKPOINT		
	1	2	3

Process (Tools to Know)

- 6.19(A) use primary and secondary sources to acquire information about various world cultures ②
 6.19(C) organize and interpret information from a variety of sources ②
 6.21(A) use social studies terminology correctly *connected 6.19(D)*

Unit	CHECKPOINT		
	1	2	3

Content

History

- ❖ 6.1(A)* trace characteristics of various contemporary societies in regions that resulted from historical events or factors such as colonization, immigration, and trade
 6.1(B) analyze the historical background of various contemporary societies to evaluate relationships between past conflicts and current conditions

Political

- ❖ 6.9(A) describe and compare examples of limited and unlimited governments such as constitutional (limited) and totalitarian (unlimited)
 6.10(A) identify and give examples of governments with rule by one, few, or many
 6.11(A) describe and compare roles and responsibilities of citizens in various contemporary societies, including the United States ②
 6.12(A)* identify and explain the duty of civic participation in societies with representative governments ②
 6.9(B) identify reasons for limiting the power of government ②
 6.10(C) identify historical origins of democratic forms of government such as Ancient Greece
 6.11(B) explain how opportunities for citizens to participate in and influence the political process vary among various contemporary societies
 6.12(B)* explain relationships among rights, responsibilities, and duties in societies with representative governments ②

Economic

- ❖ 6.18(A)* identify examples of scientific discoveries, technological innovations, and scientists and inventors that have shaped the world ②
 6.7(A)* compare ways in which various societies organize the production and distribution of goods and services
 6.7(B)* compare and contrast free enterprise, socialist, and communist economies in various contemporary societies, including the benefits of the U.S. free enterprise system ②
 6.7(C)* understand the importance of ethics in maintaining a functional free enterprise system ②
 6.8(A)* define and give examples of agricultural, retail, manufacturing (goods), and service industries
 6.18(B)* explain how resources, economic factors, and political decisions affect the use of technology
 6.18(C)* make predictions about future social, political, economic, cultural, and environmental impacts that may result from future scientific discoveries and technological innovations

Geographic

- ❖ 6.3(B)* explain ways in which human migration influences the character of places and regions ②
 6.3(C) identify and locate major physical and human geographic features such as landforms, water bodies, and urban centers of various places and regions ②
 6.3(D)* identify the location of major world countries for each of the world regions ②

Social (Culture)

- ❖ 6.13(A)* identify and describe common traits that define cultures and culture regions ②
 6.13(B)* define a multicultural society
 6.13(C)* analyze the experiences and contributions of diverse groups to multicultural societies ②
 6.17(B) explain the significance of religious holidays and observances such as Christmas, Easter, Ramadan, the annual hajj, Yom Kippur, Rosh Hashanah, Diwali, and Vaisakhi in various contemporary societies



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Process (Ways to Show)	Unit	CHECKPOINT		
		1	2	3
6.19(B) analyze information in a variety of ways ② <i>connected 6.20(A), 6.20(B), 6.20(C), 6.20(D), 6.21(B), 6.21(C), 6.21(D), 6.21(E), 6.22(A)</i>				

>> TEKS clusters typically requiring additional time and focus in the curriculum



Teacher Learning Report Grade 6 Social Studies

Latin America		Unit	CHECKPOINT		
6.15 Culture. The student understands relationships that exist among world cultures.			1	2	3
Connected Knowledge and Skills 6.1, 6.2, 6.3, 6.5, 6.6, 6.7, 6.9, 6.10, 6.13, 6.16					

Process (Tools to Know)		Unit	CHECKPOINT		
			1	2	3
6.19(A)	use primary and secondary sources to acquire information about various world cultures ⑧				
6.19(C)	organize and interpret information from a variety of sources ⑧				
6.21(A)	use social studies terminology correctly <i>connected 6.19(D)</i>				

Content		Unit	CHECKPOINT		
			1	2	3
History					
❖ 6.1(A)*	trace characteristics of various contemporary societies in regions that resulted from historical events or factors such as colonization, immigration, and trade				
6.2(B)	evaluate the social, political, economic, and cultural contributions of individuals and groups from various societies, past and present				
6.2(A)	identify and describe the historical influence of individuals or groups on various contemporary societies				
Political					
❖ 6.9(A)	describe and compare examples of limited and unlimited governments such as constitutional (limited) and totalitarian (unlimited)				
6.10(A)	identify and give examples of governments with rule by one, few, or many				
6.9(B)	identify reasons for limiting the power of government ⑧				
Economic					
❖ 6.6(A)	describe ways in which the factors of production (natural resources, labor, capital, and entrepreneurs) influence the economies of various contemporary societies				
6.5(C)*	identify and analyze ways people have modified the physical environment such as mining, irrigation, and transportation infrastructure ⑧				
6.6(C)*	explain the impact of the distribution of resources on international trade and economic interdependence among and within societies				
6.6(B)	identify problems that may arise when one or more of the factors of production is in relatively short supply				
6.7(B)*	compare and contrast free enterprise, socialist, and communist economies in various contemporary societies, including the benefits of the U.S. free enterprise system				
Geographic					
❖ 6.3(C)	identify and locate major physical and human geographic features such as landforms, water bodies, and urban centers of various places and regions ⑧				
6.3(A)*	identify and explain the geographic factors responsible for patterns of population in places and regions ⑧				
6.3(B)*	explain ways in which human migration influences the character of places and regions ⑧				
6.3(D)*	identify the location of major world countries for each of the world regions ⑧				
Social (Culture)					
❖ 6.13(A)*	identify and describe common traits that define cultures and culture regions ⑧				
6.15(A)*	identify and describe means of cultural diffusion such as trade, travel, and war				
6.15(D)*	identify the impact of cultural diffusion on individuals and world societies				
6.13(C)*	analyze the experiences and contributions of diverse groups to multicultural societies ⑧				
6.15(B)*	identify and describe factors that influence cultural change such as improvements in communication, transportation, and economic development				
6.16(A)	explain the relationships that exist between societies and their architecture, art, music, and literature ⑧				
6.16(B)	describe ways in which contemporary issues influence creative expressions				



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Process (Ways to Show)	Unit	CHECKPOINT		
		1	2	3
6.19(B) analyze information in a variety of ways ⓘ <i>connected 6.20(A), 6.20(B), 6.20(C), 6.20(D), 6.21(B), 6.21(C), 6.21(D), 6.21(E), 6.22(A)</i>				



Teacher Learning Report Grade 6 Social Studies

>> Europe

- 6.1 History.** The student understands that historical events influence contemporary events.

Connected Knowledge and Skills 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.8, 6.9, 6.10, 6.11, 6.12, 6.13, 6.15, 6.16

Unit	CHECKPOINT		
	1	2	3

Process (Tools to Know)

- 6.19(A) use primary and secondary sources to acquire information about various world cultures ③
 6.19(C) organize and interpret information from a variety of sources ③
 6.21(A) use social studies terminology correctly

connected 6.19(D)

Unit	CHECKPOINT		
	1	2	3

Content

History

Unit	CHECKPOINT		
	1	2	3

- ❖ 6.1(A)* trace characteristics of various contemporary societies in regions that resulted from historical events or factors such as colonization, immigration, and trade
- 6.2(B) evaluate the social, political, economic, and cultural contributions of individuals and groups from various societies, past and present
- 6.1(B) analyze the historical background of various contemporary societies to evaluate relationships between past conflicts and current conditions
- 6.2(A) identify and describe the historical influence of individuals or groups on various contemporary societies

Political

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- ❖ 6.9(A) describe and compare examples of limited and unlimited governments such as constitutional (limited) and totalitarian (unlimited)
- 6.10(A) identify and give examples of governments with rule by one, few, or many
- 6.11(A) describe and compare roles and responsibilities of citizens in various contemporary societies, ... ③
- 6.12(A)* identify and explain the duty of civic participation in societies with representative governments ③
- 6.9(B) identify reasons for limiting the power of government ③
- 6.10(B) compare ways in which various societies such as ... Germany, ... organize government and how they function

Economic

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- ❖ 6.6(C)* explain the impact of the distribution of resources on international trade and economic interdependence among and within societies
- 6.4(B)* identify geographic factors such as location, physical features, transportation corridors and barriers, and distribution of natural resources that influence a society's political relationships ③
- 6.7(A)* compare ways in which various societies organize the production and distribution of goods and services
- 6.8(B)* describe levels of economic development of various societies using indicators such as life expectancy, gross domestic product (GDP), GDP per capita, and literacy
- 6.4(A)* explain the geographic factors responsible for the location of economic activities in places and regions ③
- 6.6(A) describe ways in which the factors of production (natural resources, labor, capital, and entrepreneurs) influence the economies of various contemporary societies
- 6.7(B)* compare and contrast free enterprise, socialist, and communist economies in various contemporary societies, including the



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benefits of the U.S. free enterprise system ⑧

6.8(A)* define and give examples of agricultural, retail, manufacturing (goods), and service industries

>> TEKS clusters typically requiring additional time and focus in the curriculum

(continued)



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>> Europe (continued)

6.1 History. The student understands that historical events influence contemporary events.

Connected Knowledge and Skills 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.8, 6.9, 6.10, 6.11, 6.12, 6.13, 6.15, 6.16

Unit	CHECKPOINT		
	1	2	3

Geographic

❖ 6.3(C) identify and locate major physical and human geographic features such as landforms, water bodies, and urban centers of various places and regions ⑧

6.3(A)* identify and explain the geographic factors responsible for patterns of population in places and regions ⑧

6.3(B)* explain ways in which human migration influences the character of places and regions ⑧

6.3(D)* identify the location of major world countries for each of the world regions ⑧

6.5(C)* identify and analyze ways people have modified the physical environment such as mining, irrigation, and transportation infrastructure ⑧

6.5(A) describe ways people have been impacted by physical processes such as ... climate

Social (Culture)

❖ 6.15(D)* identify the impact of cultural diffusion on individuals and world societies

6.13(B)* define a multicultural society

6.13(C)* analyze the experiences and contributions of diverse groups to multicultural societies ⑧

6.13(D)* identify and explain examples of conflict and cooperation between and among cultures

6.16(A) explain the relationships that exist between societies and their architecture, art, music, and literature ⑧

6.16(C) identify examples of art, music, and literature that convey universal themes such as religion, justice, and the passage of time ⑧

Process (Ways to Show)

6.19(B) analyze information in a variety of ways ⑧

connected 6.20(A), 6.20(B), 6.20(C), 6.20(D), 6.21(B), 6.21(C), 6.21(D), 6.21(E), 6.22(A)

Unit	CHECKPOINT		
	1	2	3

>> TEKS clusters typically requiring additional time and focus in the curriculum



Teacher Learning Report Grade 6 Social Studies

Russia and the Republics

6.5 Geography. The student understands the impact of interactions between people and the physical environment on the development and conditions of places and regions.

Connected Knowledge and Skills 6.1, 6.3, 6.6, 6.7, 6.9, 6.10, 6.13, 6.15

Unit	CHECKPOINT		
	1	2	3

Process (Tools to Know)

6.19(A) use primary and secondary sources to acquire information about various world cultures ⑧
6.19(C) organize and interpret information from a variety of sources ⑧
6.21(A) use social studies terminology correctly

connected 6.19(D)

Unit	CHECKPOINT		
	1	2	3

Content

History

❖ 6.1(A)* trace characteristics of various contemporary societies in regions that resulted from historical events or factors such as colonization, immigration, and trade

6.1(B) analyze the historical background of various contemporary societies to evaluate relationships between past conflicts and current conditions

Political

❖ 6.10(A) identify and give examples of governments with rule by one, few, or many

6.9(A) describe and compare examples of limited and unlimited governments such as constitutional (limited) and totalitarian (unlimited)

6.9(C) identify and describe examples of human rights abuses by limited or unlimited governments such as the oppression of religious, ethnic, and political groups

6.10(B) compare ways in which various societies such as ... Russia organize government and how they function

Economic

❖ 6.7(B)* compare and contrast free enterprise, socialist, and communist economies in various contemporary societies, including the benefits of the U.S. free enterprise system ⑧

6.7(A)* compare ways in which various societies organize the production and distribution of goods and services

6.6(A) describe ways in which the factors of production (natural resources, labor, capital, and entrepreneurs) influence the economies of various contemporary societies

Geographic

❖ 6.3(A)* identify and explain the geographic factors responsible for patterns of population in places and regions ⑧

6.3(B)* explain ways in which human migration influences the character of places and regions ⑧

6.3(C) identify and locate major physical and human geographic features such as landforms, water bodies, and urban centers of various places and regions ⑧

6.3(D)* identify the location of major world countries for each of the world regions ⑧

6.5(B)* identify and analyze ways people have adapted to the physical environment in various places and regions ⑧

Social (Culture)

❖ 6.15(D)* identify the impact of cultural diffusion on individuals and world societies

6.13(C)* analyze the experiences and contributions of diverse groups to multicultural societies ⑧

6.13(D)* identify and explain examples of conflict and cooperation between and among cultures



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Process (Ways to Show)	Unit	CHECKPOINT		
		1	2	3
6.19(B) analyze information in a variety of ways ⓘ <i>connected 6.20(A), 6.20(B), 6.20(C), 6.20(D), 6.21(B), 6.21(C), 6.21(D), 6.21(E), 6.22(A)</i>				



Teacher Learning Report Grade 6 Social Studies

Southwest Asia and North Africa

6.3 Geography. The student understands the factors that influence the locations and characteristics of locations of various contemporary societies on maps and/or globes.

Connected Knowledge and Skills 6.1, 6.4, 6.5, 6.6, 6.7, 6.9, 6.13, 6.14, 6.15, 6.17

Unit	CHECKPOINT		
	1	2	3

Process (Tools to Know)

6.19(A) use primary and secondary sources to acquire information about various world cultures ⑧

6.19(C) organize and interpret information from a variety of sources ⑧

6.21(A) use social studies terminology correctly

connected 6.19(D)

Unit	CHECKPOINT		
	1	2	3

Content

History

❖ 6.1(A)* trace characteristics of various contemporary societies in regions that resulted from historical events or factors such as colonization, immigration, and trade

6.1(B) analyze the historical background of various contemporary societies to evaluate relationships between past conflicts and current conditions

Political

❖ 6.9(A) describe and compare examples of limited and unlimited governments such as constitutional (limited) and totalitarian (unlimited)

6.9(C) identify and describe examples of human rights abuses by limited or unlimited governments such as the oppression of religious, ethnic, and political groups

Economic

❖ 6.6(C)* explain the impact of the distribution of resources on international trade and economic interdependence among and within societies

6.4(B)* identify geographic factors such as location, physical features, transportation corridors and barriers, and distribution of natural resources that influence a society's political relationships ⑧

6.5(B)* identify and analyze ways people have adapted to the physical environment in various places and regions ⑧

6.5(C)* identify and analyze ways people have modified the physical environment such as mining, irrigation, and transportation infrastructure ⑧

6.7(A)* compare ways in which various societies organize the production and distribution of goods and services

6.4(A)* explain the geographic factors responsible for the location of economic activities in places and regions ⑧

6.6(A) describe ways in which the factors of production (natural resources, labor, capital, and entrepreneurs) influence the economies of various contemporary societies

6.6(B) identify problems that may arise when one or more of the factors of production is in relatively short supply ⑧

Geographic

❖ 6.3(C) identify and locate major physical and human geographic features such as landforms, water bodies, and urban centers of various places and regions ⑧

6.3(D)* identify the location of major world countries for each of the world regions ⑧

6.4(A)* explain the geographic factors responsible for the location of economic activities in places and regions ⑧

Social (Culture)

❖ 6.17(A) explain the relationship among religious ideas, philosophical ideas, and cultures ⑧

6.15(D)* identify the impact of cultural diffusion on individuals and world societies

6.13(D)* identify and explain examples of conflict and cooperation between and among cultures

6.14(B)* compare characteristics of institutions in various contemporary societies

6.14(C)* analyze the efforts and activities institutions use to sustain themselves over time

6.15(B)* identify and describe factors that influence cultural change such as improvements in communication, transportation, and economic development

6.15(C)* analyze the impact of improved communication technology among cultures



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6.17(B) explain the significance of religious holidays and observances such as ... Ramadan, the annual hajj, ... in various contemporary societies

Process (Ways to Show)	Unit	CHECKPOINT		
		1	2	3
6.19(B) analyze information in a variety of ways ③ <i>connected 6.20(A), 6.20(B), 6.20(C), 6.20(D), 6.21(B), 6.21(C), 6.21(D), 6.21(E), 6.22(A)</i>				



Teacher Learning Report Grade 6 Social Studies

Sub-Saharan Africa

6.5 Geography. The student understands the impact of interactions between people and the physical environment on the development and conditions of places and regions.

Connected Knowledge and Skills 6.1, 6.2, 6.3, 6.6, 6.8, 6.9, 6.13, 6.16

Unit	CHECKPOINT		
	1	2	3

Process (Tools to Know)

6.19(A) use primary and secondary sources to acquire information about various world cultures ⑧
6.19(C) organize and interpret information from a variety of sources ⑧
6.21(A) use social studies terminology correctly

connected 6.19(D)

Unit	CHECKPOINT		
	1	2	3

Content

History

Unit	CHECKPOINT		
	1	2	3

- ❖ 6.1(A)* trace characteristics of various contemporary societies in regions that resulted from historical events or factors such as colonization, immigration, and trade
- 6.2(B) evaluate the social, political, economic, and cultural contributions of individuals and groups from various societies, past and present
- 6.1(B) analyze the historical background of various contemporary societies to evaluate relationships between past conflicts and current conditions

Political

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- ❖ 6.9(A) describe and compare examples of limited and unlimited governments such as constitutional (limited) and totalitarian (unlimited)
- 6.9(C) identify and describe examples of human rights abuses by limited or unlimited governments such as the oppression of religious, ethnic, and political groups

Economic

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- ❖ 6.8(B)* describe levels of economic development of various societies using indicators such as life expectancy, gross domestic product (GDP), GDP per capita, and literacy
- 6.6(A) describe ways in which the factors of production (natural resources, labor, capital, and entrepreneurs) influence the economies of various contemporary societies
- 6.6(B) identify problems that may arise when one or more of the factors of production is in relatively short supply

Geographic

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- ❖ 6.3(C) identify and locate major physical and human geographic features such as landforms, water bodies, and urban centers of various places and regions ⑧
- 6.3(A)* identify and explain the geographic factors responsible for patterns of population in places and regions ⑧
- 6.3(D)* identify the location of major world countries for each of the world regions ⑧

Social (Culture)

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- ❖ 6.13(A)* identify and describe common traits that define cultures and culture regions ⑧
- 6.16(A) explain the relationships that exist between societies and their architecture, art, music, and literature ⑧



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Process (Ways to Show)	Unit	CHECKPOINT		
		1	2	3
6.19(B) analyze information in a variety of ways ⓘ <i>connected 6.20(A), 6.20(B), 6.20(C), 6.20(D), 6.21(B), 6.21(C), 6.21(D), 6.21(E), 6.22(A)</i>				



Teacher Learning Report Grade 6 Social Studies

South Asia

6.5 Geography. The student understands the impact of interactions between people and the physical environment on the development and conditions of places and regions.

Connected Knowledge and Skills 6.1, 6.2, 6.3, 6.6, 6.7, 6.9, 6.10, 6.13, 6.15, 6.16, 6.17

Unit	CHECKPOINT		
	1	2	3

Process (Tools to Know)

6.19(A) use primary and secondary sources to acquire information about various world cultures ③
 6.19(C) organize and interpret information from a variety of sources ③
 6.21(A) use social studies terminology correctly

connected 6.19(D)

Unit	CHECKPOINT		
	1	2	3

Content

History

❖ 6.1(A)* trace characteristics of various contemporary societies in regions that resulted from historical events or factors such as colonization, immigration, and trade

6.1(B) analyze the historical background of various contemporary societies to evaluate relationships between past conflicts and current conditions

Political

❖ 6.10(A) identify and give examples of governments with rule by one, few, or many

6.2(B) describe the social, political, economic, and cultural contributions of individuals and groups from various societies, past and present

6.9(A) describe and compare examples of limited and unlimited governments such as constitutional (limited) and totalitarian (unlimited)

6.10(B) compare ways in which various societies such as ... India, ... organize government and how they function

Economic

❖ 6.6(A) describe ways in which the factors of production (natural resources, labor, capital, and entrepreneurs) influence the economies of various contemporary societies

6.7(A)* compare ways in which various societies organize the production and distribution of goods and services

6.6(B) identify problems that may arise when one or more of the factors of production is in relatively short supply

Geographic

❖ 6.3(C) identify and locate major physical and human geographic features such as landforms, water bodies, and urban centers of various places and regions ③

6.3(D)* identify the location of major world countries for each of the world regions ③

6.5(B)* identify and analyze ways people have adapted to the physical environment in various places and regions ③

6.5(A) describe ways people have been impacted by physical processes such as ... climate

Social (Culture)

❖ 6.13(A)* identify and describe common traits that define cultures and culture regions ③

6.15(A)* identify and describe means of cultural diffusion such as trade, travel, and war

6.15(D)* identify the impact of cultural diffusion on individuals and world societies

6.16(A) explain the relationships that exist between societies and their architecture, art, music, and literature ③

6.17(A) explain the relationship among religious ideas, philosophical ideas, and cultures ③

6.17(B) explain the significance of religious holidays and observances such as Christmas, Easter, Ramadan, the annual hajj, Yom Kippur, Rosh Hashanah, Diwali, and Vaisakhi in various contemporary societies



Teacher Learning Report
Grade 6 Social Studies

Process (Ways to Show)	Unit	CHECKPOINT		
		1	2	3
6.19(B) analyze information in a variety of ways ⓘ <i>connected 6.20(A), 6.20(B), 6.20(C), 6.20(D), 6.21(B), 6.21(C), 6.21(D), 6.21(E), 6.22(A)</i>				



Teacher Learning Report Grade 6 Social Studies

>> East and Southeast Asia

6.7 Economics. The student understands the various ways in which people organize economic systems.

Connected Knowledge and Skills 6.1, 6.3, 6.4, 6.5, 6.8, 6.9, 6.10, 6.11, 6.15, 6.16, 6.17, 6.18

Unit	CHECKPOINT		
	1	2	3

Process (Tools to Know)

6.19(A) use primary and secondary sources to acquire information about various world cultures ③
 6.19(C) organize and interpret information from a variety of sources ③
 6.21(A) use social studies terminology correctly *connected 6.19(D)*

Unit	CHECKPOINT		
	1	2	3

Content

History

- ❖ 6.1(A)* trace characteristics of various contemporary societies in regions that resulted from historical events or factors such as colonization, immigration, and trade
- 6.1(B) analyze the historical background of various contemporary societies to evaluate relationships between past conflicts and current conditions

Political

- ❖ 6.10(A) identify and give examples of governments with rule by one, few, or many
- 6.9(A) describe and compare examples of limited and unlimited governments such as constitutional (limited) and totalitarian (unlimited)
- 6.9(C) identify and describe examples of human rights abuses by limited or unlimited governments such as the oppression of religious, ethnic, and political groups
- 6.10(B) compare ways in which various societies such as China, ... organize government and how they function
- 6.11(B) explain how opportunities for citizens to participate in and influence the political process vary among various contemporary societies

Economic

- ❖ 6.8(B)* describe levels of economic development of various societies using indicators such as life expectancy, gross domestic product (GDP), GDP per capita, and literacy
- 6.7(A)* compare ways in which various societies organize the production and distribution of goods and services
- 6.7(B)* compare and contrast free enterprise, socialist, and communist economies in various contemporary societies, including the benefits of the U.S. free enterprise system ③
- 6.18(B)* explain how resources, economic factors, and political decisions affect the use of technology

Geographic

- ❖ 6.4(A)* explain the geographic factors responsible for the location of economic activities in places and regions ③
- 6.3(A)* identify and explain the geographic factors responsible for patterns of population in places and regions ③
- 6.3(C) identify and locate major physical and human geographic features such as landforms, water bodies, and urban centers of various places and regions ③
- 6.3(D)* identify the location of major world countries for each of the world regions ③
- 6.5(B)* identify and analyze ways people have adapted to the physical environment in various places and regions ③
- 6.5(C)* identify and analyze ways people have modified the physical environment such as mining, irrigation, and transportation infrastructure ③
- 6.5(A) describe ways people have been impacted by physical processes such as earthquakes and climate

Social (Culture)

- ❖ 6.15(D)* identify the impact of cultural diffusion on individuals and world societies
- 6.15(A)* identify and describe means of cultural diffusion such as trade, travel, and war
- 6.16(A) explain the relationships that exist between societies and their architecture, art, music, and literature ③
- 6.17(A) explain the relationship among religious ideas, philosophical ideas, and cultures ③



Teacher Learning Report Grade 6 Social Studies

Process (Ways to Show)	Unit	CHECKPOINT		
		1	2	3
6.19(B) analyze information in a variety of ways ③ <i>connected 6.20(A), 6.20(B), 6.20(C), 6.20(D), 6.21(B), 6.21(C), 6.21(D), 6.21(E), 6.22(A)</i>				

>> TEKS clusters typically requiring additional time and focus in the curriculum



Teacher Learning Report Grade 6 Social Studies

Australia and Oceania

6.3 Geography. The student understands the factors that influence the locations and characteristics of locations of various contemporary societies on maps and/or globes.

Connected Knowledge and Skills 6.1, 6.5, 6.6, 6.7, 6.9, 6.10, 6.13, 6.15

Unit	CHECKPOINT		
	1	2	3

Process (Tools to Know)

6.19(A) use primary and secondary sources to acquire information about various world cultures ⑧
 6.19(C) organize and interpret information from a variety of sources ⑧
 6.21(A) use social studies terminology correctly

connected 6.19(D)

Unit	CHECKPOINT		
	1	2	3

Content

History

❖ 6.1(A)* trace characteristics of various contemporary societies in regions that resulted from historical events or factors such as colonization, immigration, and trade

6.1(B) analyze the historical background of various contemporary societies to evaluate relationships between past conflicts and current conditions

Political

❖ 6.10(A) identify and give examples of governments with rule by one, few, or many

6.9(A) describe and compare examples of limited and unlimited governments such as constitutional (limited) and totalitarian (unlimited)

Economic

❖ 6.7(A)* compare ways in which various societies organize the production and distribution of goods and services

6.6(B) identify problems that may arise when one or more of the factors of production is in relatively short supply

6.7(B)* compare and contrast free enterprise, socialist, and communist economies in various contemporary societies, including the benefits of the U.S. free enterprise system ⑧

Geographic

❖ 6.3(B)* explain ways in which human migration influences the character of places and regions ⑧

6.3(A)* identify and explain the geographic factors responsible for patterns of population in places and regions ⑧

6.3(C) identify and locate major physical and human geographic features such as landforms, water bodies, and urban centers of various places and regions ⑧

6.3(D)* identify the location of major world countries for each of the world regions ⑧

6.5(B)* identify and analyze ways people have adapted to the physical environment in various places and regions ⑧

6.5(C)* identify and analyze ways people have modified the physical environment such as mining, ... ⑧

6.5(A) describe ways people have been impacted by physical processes such as earthquakes and climate

Social (Culture)

❖ 6.13(C)* analyze the experiences and contributions of diverse groups to multicultural societies ⑧

6.13(A)* identify and describe common traits that define cultures and culture regions ⑧

6.15(A)* identify and describe means of cultural diffusion such as trade, travel, and war



Teacher Learning Report Grade 6 Social Studies

Process (Ways to Show)	Unit	CHECKPOINT		
		1	2	3
6.19(B) analyze information in a variety of ways [Ⓢ] <i>connected 6.20(A), 6.20(B), 6.20(C), 6.20(D), 6.21(B), 6.21(C), 6.21(D), 6.21(E), 6.22(A)</i>				



Teacher Learning Report Grade 6 Social Studies

PROCESS STANDARDS: SOCIAL STUDIES SKILLS		Unit	CHECKPOINT		
			1	2	3
6.19	The student applies critical-thinking skills to organize and use information acquired through established research methodologies from a variety of valid sources, including technology.	Tools to Know			
6.20					
6.21	The student communicates in written, oral, and visual forms.	Ways to Show			
6.22					
	The student uses geographic tools to collect, analyze, and interpret data.				
	The student uses problem-solving and decision-making skills, working independently and with others.				

TOOLS TO KNOW		Unit	CHECKPOINT		
			1	2	3
Using and Evaluating Sources	6.19(A)* differentiate between, locate, and use valid primary and secondary sources such as oral, print, and visual material and artifacts to acquire information about various world cultures ③				
	6.19(C)* organize and interpret information from outlines, reports, databases, and visuals, including graphs, charts, timelines, and maps ③				
Understanding Context and Point of View	6.19(D)* identify different points of view about an issue or current topic				
Understanding Vocabulary and Terms	6.21(A)* use social studies terminology correctly				

WAYS TO SHOW		Unit	CHECKPOINT		
Analyzing Information	6.19(B)* analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions ③				
	6.20(C) compare various world regions and countries using data from maps, graphs, and charts ③				
Representing and Communicating Information	6.21(B) incorporate main and supporting ideas in verbal and written communication based on research				
	6.21(C) express ideas orally based on research and experiences				
	6.21(D) create written and visual material such as journal entries, reports, graphic organizers, outlines, and bibliographies based on research				
	6.21(E) use effective written communication skills, including proper citations to avoid plagiarism				
Researching	6.22(A) use problem-solving and decision-making processes to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution				
Understanding the Impact of Geography	6.20(A) answer geographic questions, including: Where is it located? Why is it there? What is significant about its location? How is its location related to the location of other people, places, and environments? Using latitude and longitude, where is it located?				



Teacher Learning Report Grade 6 Social Studies

	6.20(B) pose and answer questions about geographic distributions and patterns for various world regions and countries shown on maps, graphs, and charts				
	6.20(D)* create and interpret regional sketch maps, thematic maps, graphs, and charts depicting aspects such as population, disease, and economic activities of various world regions and countries				

Research

Spring: Complete the research project through independent research and an independent writing product.

-Students will identify a question on a given topic from Social Studies. Questions can be different for each student.

-Students will gather research to answer their research question using print, digital and primary sources

-Students will synthesize the information and formulate 6 paragraphs (6-8) sentences each) to share the information. This should include an introduction, 4 body paragraphs, and a conclusion.