

>> Introduction to Dhysical Cooperation	Unit	CHECKPOINT				
>> Introduction to Physical Geography	Unit	1	2	3		
6.3 Geography. The student understands the factors that influence the locations and characteristics of locations of various contemporary societies on maps and/or globes.						
Connected Knowledge and Skills 6.4						

Process (T. J. C. K.	Unit CHECKPO			NT	
Process (Tools to Know)	Unit	1	2	3	
 6.19(A) use primary and secondary sources to acquire information about various world cultures 6.19(C) organize and interpret information from a variety of sources 6.21(A) use social studies terminology correctly 					
connected 6.19(D)					

Content	Unit	CHECKPOINT					
Content	Unit	1	2	3			
Location and Features							
6.3(A)* identify and explain the geographic factors responsible for patterns of population in	places and	d regions	(S)				
6.3(C) identify and locate major physical and human geographic features such as landforms, water places and regions $^{\circledR}$	r bodies, a	nd urban o	centers of	various			
6.4(B)* identify geographic factors such as location, physical features,							

Process (Marie to Oberry)	Unit	CHECKPOINT				
Process (Ways to Show)		1	2	3		
6.19(B) analyze information in a variety of ways [®]						
connected 6.20(A), 6.20(B), 6.20(C), 6.20(D), 6.21(B), 6.21(C), 6.21(D), 6.21(E), 6.22(A)						

>> TEKS clusters typically requiring additional time and focus in the curriculum



>> Introduction to Human Geography

6.5 Geography. The student understands the impact of interactions between people and the physical environment on the development and conditions of places and regions.

Connected Knowledge and Skills 6.3, 6.13, 6.14, 6.15, 6.16, 6.17

l locit	Cŀ	IECKPOII	NT
Unit	1	2	3

Process (T. J. C. K.	Unit	CHECK			NT
Process (Tools to Know)	Unit	1	2	3	
 6.19(A) use primary and secondary sources to acquire information about various world cultures 6.19(C) organize and interpret information from a variety of sources 6.21(A) use social studies terminology correctly 					
connected 6.19(D)					

Content	Unit	Cŀ	HECKPOI	NT
Content	Onit	1	2	3
Settlement Patterns				
• 6.3(A)* identify and explain the geographic factors responsible for patterns of popula	tion in places and	d regions	⊗	
6.3(B)* explain ways in which human migration influences the character of places and region	s ®			
Modification of the Environment				
$lacktriangle$ 6.5(C)* identify and analyze ways people have modified the physical environment such infrastructure $^{\circledR}$	ch as mining, irrig	ation, and	d transport	tation
6.5(B)* identify and analyze ways people have adapted to the physical environment in various	ıs places and regi	ions ®		
6.5(A) describe ways people have been impacted by physical processes such as earthquakes	and climate			
Culture				
	<u>ത</u>			

• 6.13(A)* identify and describe common traits that define cultures and culture regions

6.14(A)* identify institutions basic to all societies, including government, economic, educational, and religious institutions

6.15(A)* identify and describe means of cultural diffusion such as trade, travel, and war

6.15(D)* identify the impact of cultural diffusion on individuals and world societies

6.13(B)* define a multicultural society

6.15(B)* identify and describe factors that influence cultural change such as improvements in communication, transportation, and economic development

6.16(A) explain the relationships that exist between societies and their architecture, art, music, and literature [®]

6.16(C) identify examples of art, music, and literature that convey universal themes such as religion, justice, and the passage of time

6.17(A) explain the relationship among religious ideas, philosophical ideas, and cultures

Process (Ways to Show)	Unit ⊢			
		1	2	3
6.19(B) analyze information in a variety of ways ®				



connected 6.20(A), 6.20(B), 6.20(C), 6.20(D), 6.21(B), 6.21(C), 6.21(D), 6.21(E), 6.22(A)

>> TEKS clusters typically requiring additional time and focus in the curriculum



>> Government and Economic Systems 6.9 Government. The student understands the concepts of limited and unlimited governments. Connected Knowledge and Skills 6.4, 6.6, 6.7, 6.8, 6.10, 6.11

Process (T. J. C. K.	Unit	CHECKPOINT				
Process (Tools to Know)	Unit	1	2	3		
 6.19(A) use primary and secondary sources to acquire information about various world cultures 6.19(C) organize and interpret information from a variety of sources 6.21(A) use social studies terminology correctly 						
connected 6.19(D)						

Content	I I mile	HECKPOI	NT	
Content	Unit	1	2	3
Government and Citizenship				
6.10(A) identify and give examples of governments with rule by one, few, or many				
6.9(A) describe and compare examples of limited and unlimited governments such as constitutional (limited) and totalitarian (unlimited)				
6.9(B) identify reasons for limiting the power of government [®]				
6.11(B) explain how opportunities for citizens to participate in and influence the political process vasocieties	ary among	various co	ontempora	ary

onomics
 6.8(B)* describe levels of economic development of various societies using indicators such as life expectancy, gross domestic product (GDP), GDP per capita, and literacy
6.6(C)* explain the impact of the distribution of resources on international trade and economic interdependence among and within societies
6.7(A)* compare ways in which various societies organize the production and distribution of goods and services
6.4(A)* explain the geographic factors responsible for the location of economic activities in places and regions [®]
describe ways in which the factors of production (natural resources, labor, capital, and entrepreneurs) influence the economies of various contemporary societies
6.6(B) identify problems that may arise when one or more of the factors of production is in relatively short supply
6.7(B)* compare and contrast free enterprise, socialist, and communist economies in various contemporary societies, including the benefits of the U.S. free enterprise system ®
6.8(A)* define and give examples of agricultural, retail, manufacturing (goods), and service industries

Drococo (Maria ta Obarra)	l luit	CHECKPOINT				
Process (Ways to Show)	Unit	1	2	3		
6.19(B) analyze information in a variety of ways [®]						
connected 6.20(A), 6.20(B), 6.20(C), 6.20(D), 6.21(B), 6.21(C), 6.21(D), 6.21(E), 6.22(A)						

>> TEKS clusters typically requiring additional time and focus in the curriculum



Grade	e 6 Social Studies				
>> The U	Inited States and Canada	Unit	1 CI	HECKPO	INT 3
	Government. The student understands the concepts of limited and unlimited governments. Connected Knowledge and Skills 6.1, 6.3, 6.7, 6.8, 6.10, 6.11, 6.12, 6.13, 6.17, 6.18		_		
Proco	SS (Table to Know)	Unit	CI	HECKPO	INT
FIOCE	SS (Tools to Know)	Oilit	1	2	3
6.19(C) o	se primary and secondary sources to acquire information about various world cultures rganize and interpret information from a variety of sources se social studies terminology correctly connected 6.19(D)				
Conte	nt	Unit		HECKPO	
001110			1	2	3
	.1(A)* trace characteristics of various contemporary societies in regions that resulted from historical events and trade analyze the historical background of various contemporary societies to evaluate relationships between past of				migration,
D. Pristal					
Political					
	.9(A) describe and compare examples of limited and unlimited governments such as constitutional (limited	d) and totalit	tarian (unlim	nited)	
6.10(A)	identify and give examples of governments with rule by one, few, or many				
6.11(A)	describe and compare roles and responsibilities of citizens in various contemporary societies, including the U	nited States	(Ø)		
6.12(A)*	identify and explain the duty of civic participation in societies with representative governments ®				
6.9(B)	identify reasons for limiting the power of government ®				
6.10(C)	identify historical origins of democratic forms of government such as Ancient Greece				
6.11(B)	explain how opportunities for citizens to participate in and influence the political process vary among various	contempora	ary societies		
6.12(B)*	explain relationships among rights, responsibilities, and duties in societies with representative governments	(Ø)			
Economi	С				
	.18(A)* identify examples of scientific discoveries, technological innovations, and scientists and inventors the	at have shan	ed the world	4 🕲	
6.7(A)*	compare ways in which various societies organize the production and distribution of goods and services	at nave snap	ed the work	1	
6.7(B)*	compare and contrast free enterprise, socialist, and communist economies in various contemporary societies enterprise system ®	, including th	ne benefits o	of the U.S. 1	ree
6.7(C)*	understand the importance of ethics in maintaining a functional free enterprise system 🔞				
6.8(A)*	define and give examples of agricultural, retail, manufacturing (goods), and service industries				
6.18(B)*	explain how resources, economic factors, and political decisions affect the use of technology				
6.18(C)*	make predictions about future social, political, economic, cultural, and environmental impacts that may resultechnological innovations	t from future	e scientific d	iscoveries	and
Geograp	hic				
* 6	.3(B)* explain ways in which human migration influences the character of places and regions (§)				
6.3(C)	identify and locate major physical and human geographic features such as landforms, water bodies, and urba	n centers of	various plac	es and reg	ons ®
6.3(D)*	identify the location of major world countries for each of the world regions $ \otimes $				
Social (C	ulture)				
	.13(A)* identify and describe common traits that define cultures and culture regions [®]				
6.13(B)*	define a multicultural society				
6.13(C)*	analyze the experiences and contributions of diverse groups to multicultural societies ③				
6.17(B)	explain the significance of religious holidays and observances such as Christmas, Easter, Ramadan, the annual Vaisakhi in various contemporary societies	l hajj, Yom K	ippur, Rosh	Hashanah,	Diwali, and



Process (Mayor to Chay)	Unit	CHECKPOINT			
Process (Ways to Show)		1	2	3	
6.19(B) analyze information in a variety of ways [®]					
connected 6.20(A), 6.20(B), 6.20(C), 6.20(D), 6.21(B), 6.21(C), 6.21(D), 6.21(E), 6.22(A)					

>> TEKS clusters typically requiring additional time and focus in the curriculum



Grac	le 6 Social Studies		C	HECKBOIL	NT.
Latin A	merica	Unit	1	HECKPOII 2	3
6.15 Cu	llture. The student understands relationships that exist among world cultures.				
	Connected Knowledge and Skills 6.1, 6.2, 6.3, 6.5, 6.6, 6.7, 6.9, 6.10, 6.13, 6.16				
D			CI	HECKPOII	NT
Proc	SSS (Tools to Know)	Unit	1	2	3
6.19(A)	use primary and secondary sources to acquire information about various world cultures				
6.19(C)	organize and interpret information from a variety of sources ®				
6.21(A)	use social studies terminology correctly connected 6.19(D)				
Cont	ent	Unit		HECKPOII	
			1	2	3
History	6.1(A)* trace characteristics of various contemporary societies in regions that resulted from historical	ovents or fa	ectors such	as solonizat	tion
*	immigration, and trade	events or ra	ictors such	as Coloniza	LIUII,
6.2(B)	evaluate the social, political, economic, and cultural contributions of individuals and groups from various	us societies	, past and p	resent	
6.2(A)	identify and describe the historical influence of individuals or groups on various contemporary societies	S			
Politica					
*	 6.9(A) describe and compare examples of limited and unlimited governments such as constitutional (limited) and	l totalitaria	n (unlimite	d)
6.10(A)	identify and give examples of governments with rule by one, few, or many	cca, and	· cocancaria	(0	-,
6.9(B)	identify reasons for limiting the power of government (8)				
Econon					- (
*	6.6(A) describe ways in which the factors of production (natural resources, labor, capital, and entrep various contemporary societies				
6.5(C)*	identify and analyze ways people have modified the physical environment such as mining, irrigation, a	nd transport	tation infra	structure ⁽	D
6.6(C)*	explain the impact of the distribution of resources on international trade and economic interdependent	nce among a	ınd within s	ocieties	
6.6(B)	identify problems that may arise when one or more of the factors of production is in relatively short su	ipply			
6.7(B)*	compare and contrast free enterprise, socialist, and communist economies in various contemporary so U.S. free enterprise system	cieties, incl	uding the b	enefits of t	he
Geogra	phic				
*	6.3(C) identify and locate major physical and human geographic features such as landforms, water by and regions $^{\textcircled{3}}$	odies, and u	rban cente	rs of variou	s places
6.3(A)*	identify and explain the geographic factors responsible for patterns of population in places and region:	®			
6.3(B)*	explain ways in which human migration influences the character of places and regions				
6.3(D)*	identify the location of major world countries for each of the world regions ®				
	Culture)				
*	6.13(A)* identify and describe common traits that define cultures and culture regions [®]				
6.15(A)					
6.15(D)					
6.13(C)					
6.15(B)		ransportation	on, and eco	nomic deve	elopment
6.16(A)	explain the relationships that exist between societies and their architecture, art, music, and literature	_			
6.16(B)	describe ways in which contemporary issues influence creative expressions				
` '					



Process (Mayor to Chann)	Unit	CHECKPOINT				
Process (Ways to Show)		1	2	3		
6.19(B) analyze information in a variety of ways ®						
connected 6.20(A), 6.20(B), 6.20(C), 6.20(D), 6.21(B), 6.21(C), 6.21(D), 6.21(E), 6.22(A)						



Grad	de 6 Social Studies				
>> Eur	ope	Unit		IECKPOII	
6.1	History. The student understands that historical events influence contemporary events.		1	2	3
	Connected Knowledge and Skills 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.8, 6.9, 6.10, 6.11, 6.12, 6.13, 6.15, 6.16				
Proc	ess (Tools to Know)	Unit		IECKPOII	
6.19(A) 6.19(C) 6.21(A)	use primary and secondary sources to acquire information about various world cultures organize and interpret information from a variety of sources use social studies terminology correctly		1	2	3
Cont	ent	Unit		IECKPOII	
History			1	2	3
*	6.1(A)* trace characteristics of various contemporary societies in regions that resulted from colonization, immigration, and trade	historical	events or	factors su	ch as
6.2(B)	evaluate the social, political, economic, and cultural contributions of individuals and group present	from vario	ous societi	es, past a	nd
6.1(B)	analyze the historical background of various contemporary societies to evaluate relationsh conditions	ps betwee	n past con	flicts and	current
6.2(A)	identify and describe the historical influence of individuals or groups on various contempor	ary societi	es		
Politica	ıl				
*	6.9(A) describe and compare examples of limited and unlimited governments such as constunitied)	titutional (limited) aı	nd totalita	irian
6.10(A					
6.11(A					
	s)* identify and explain the duty of civic participation in societies with representative government	ents [®]			
6.9(B)					
6.10(E	compare ways in which various societies such as Germany, organize government and h	iow they fu	ınction		
Econor	nic				
*	6.6(C)* explain the impact of the distribution of resources on international trade and economithin societies	mic interd	ependenc	e among a	and
6.4(B)	* identify geographic factors such as location, physical features, transportation corridors and resources that influence a society's political relationships $^{\textcircled{3}}$	barriers, a	nd distrib	ution of n	atural
6.7(A)	 compare ways in which various societies organize the production and distribution of goods 	and servic	es		
6.8(B)	(GDP), GDP per capita, and literacy			nestic pro	duct
6.4(A)	* explain the geographic factors responsible for the location of economic activities in places	and region	s ⊗		
6.6(A)	describe ways in which the factors of production (natural resources, labor, capital, and entropy of various contemporary societies	repreneurs) influence	the econ	iomies

6.7(B)* compare and contrast free enterprise, socialist, and communist economies in various contemporary societies, including the



benefits of the U.S. free enterprise system ⁽¹⁾

6.8(A)* define and give examples of agricultural, retail, manufacturing (goods), and service industries

 $>> \,$ TEKS clusters typically requiring additional time and focus in the curriculum

(continued)



>> F	S Furono (continued)		:+ CHECKPOINT				
>> Euro	urope (continued)	Unit	1	2	3		
6.1	History. The student understands that historical events influence contemporary events.						
	Connected Knowledge and Skills 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.8, 6.9, 6.10, 6.11, 6.12, 6.13, 6.15, 6.16						
Geogra	phic						
	6.3(C) identify and locate major physical and human geographic features such as landforms various places and regions $^{\circledR}$	s, water bo	odies, and	urban cen	nters of		
6.3(A)*	identify and explain the geographic factors responsible for patterns of population in places a	and region	s ®				
6.3(B)*	explain ways in which human migration influences the character of places and regions $^{\circledR}$						
6.3(D)*	identify the location of major world countries for each of the world regions $^{\circledR}$						
6.5(C)*	identify and analyze ways people have modified the physical environment such as mining, ir infrastructure $^{\textcircled{\$}}$	rigation, a	nd transp	ortation			
6.5(A)	describe ways people have been impacted by physical processes such as climate						
Social (Culture)						
*	6.15(D)* identify the impact of cultural diffusion on individuals and world societies						
6.13(B)	* define a multicultural society						
6.13(C)	* analyze the experiences and contributions of diverse groups to multicultural societies $^{\circledR}$						
6.13(D)	* identify and explain examples of conflict and cooperation between and among cultures						
6.16(A)	explain the relationships that exist between societies and their architecture, art, music, and	literature	⊗				
6.16(C)	identify examples of art, music, and literature that convey universal themes such as religion	, justice, a	nd the pa	ssage of ti	me ®		

Process (W. J. Ol.)	l loit	СНЕСКРО		
Process (Ways to Show)	Unit	1	2	3
6.19(B) analyze information in a variety of ways [®]				
connected 6.20(A), 6.20(B), 6.20(C), 6.20(D), 6.21(B), 6.21(C), 6.21(D), 6.21(E), 6.22(A)				

>> TEKS clusters typically requiring additional time and focus in the curriculum



Russia and the Republics 6.5 Geography. The student understands the impact of interactions between people and the physical environment on the development and conditions of places and regions. Connected Knowledge and Skills 6.1, 6.3, 6.6, 6.7, 6.9, 6.10, 6.13, 6.15

Process (T. J. C. K.	Unit	CHECKPOINT				
Process (Tools to Know)		1	2	3		
 6.19(A) use primary and secondary sources to acquire information about various world cultures 6.19(C) organize and interpret information from a variety of sources 6.21(A) use social studies terminology correctly 						
connected 6.19(D)						

Content	Unit	CHECKPOINT			
Content		1	2	3	
History					

- 6.1(A)* trace characteristics of various contemporary societies in regions that resulted from historical events or factors such as colonization, immigration, and trade
- 6.1(B) analyze the historical background of various contemporary societies to evaluate relationships between past conflicts and current conditions

Political

- 6.10(A) identify and give examples of governments with rule by one, few, or many
- 6.9(A) describe and compare examples of limited and unlimited governments such as constitutional (limited) and totalitarian (unlimited)
- 6.9(C) identify and describe examples of human rights abuses by limited or unlimited governments such as the oppression of religious, ethnic, and political groups
- 6.10(B) compare ways in which various societies such as ... Russia organize government and how they function

Economic

- ♦ 6.7(B)* compare and contrast free enterprise, socialist, and communist economies in various contemporary societies, including the benefits of the U.S. free enterprise system [®]
- 6.7(A)* compare ways in which various societies organize the production and distribution of goods and services
- describe ways in which the factors of production (natural resources, labor, capital, and entrepreneurs) influence the economies of various contemporary societies

Geographic

- 6.3(A)* identify and explain the geographic factors responsible for patterns of population in places and regions
- 6.3(B)* explain ways in which human migration influences the character of places and regions $\,^{\, ext{@}}$
- 6.3(C) identify and locate major physical and human geographic features such as landforms, water bodies, and urban centers of various places and regions (S)
- 6.3(D)* identify the location of major world countries for each of the world regions [⋄]
- 6.5(B)* identify and analyze ways people have adapted to the physical environment in various places and regions

Social (Culture)

- 6.15(D)* identify the impact of cultural diffusion on individuals and world societies
- 6.13(C)* analyze the experiences and contributions of diverse groups to multicultural societies ®
- 6.13(D)* identify and explain examples of conflict and cooperation between and among cultures



Process (W. J. Ol.)	Unit	CHECKPOINT				
Process (Ways to Show)		1	2	3		
6.19(B) analyze information in a variety of ways [®]						
connected 6.20(A), 6.20(B), 6.20(C), 6.20(D), 6.21(B), 6.21(C), 6.21(D), 6.21(E), 6.22(A)						



CHECKPOINT Unit Southwest Asia and North Africa 6.3 Geography. The student understands the factors that influence the locations and characteristics of locations of various contemporary societies on maps and/or globes. Connected Knowledge and Skills 6.1, 6.4, 6.5, 6.6, 6.7, 6.9, 6.13, 6.14, 6.15, 6.17 **CHECKPOINT** Process (Tools to Know) Unit use primary and secondary sources to acquire information about various world cultures 6.19(C) organize and interpret information from a variety of sources 6.21(A) use social studies terminology correctly connected 6.19(D) **CHECKPOINT** Content Unit History trace characteristics of various contemporary societies in regions that resulted from historical events or factors such as colonization, immigration, and trade 6.1(B) analyze the historical background of various contemporary societies to evaluate relationships between past conflicts and current conditions **Political** * describe and compare examples of limited and unlimited governments such as constitutional (limited) and totalitarian (unlimited) 6.9(A) 6.9(C) identify and describe examples of human rights abuses by limited or unlimited governments such as the oppression of religious, ethnic, and political groups **Economic** explain the impact of the distribution of resources on international trade and economic interdependence among and within societies identify geographic factors such as location, physical features, transportation corridors and barriers, and distribution of natural resources that 6.4(B)* influence a society's political relationships identify and analyze ways people have adapted to the physical environment in various places and regions 6.5(B)* 6.5(C)* identify and analyze ways people have modified the physical environment such as mining, irrigation, and transportation infrastructure compare ways in which various societies organize the production and distribution of goods and services 6.7(A)* explain the geographic factors responsible for the location of economic activities in places and regions (§) 6.4(A)* describe ways in which the factors of production (natural resources, labor, capital, and entrepreneurs) influence the economies of various 6.6(A) contemporary societies identify problems that may arise when one or more of the factors of production is in relatively short supply 6.6(B) Geographic 6.3(C) identify and locate major physical and human geographic features such as landforms, water bodies, and urban centers of various places and regions (§) identify the location of major world countries for each of the world regions explain the geographic factors responsible for the location of economic activities in places and regions 6.4(A)* Social (Culture) explain the relationship among religious ideas, philosophical ideas, and cultures identify the impact of cultural diffusion on individuals and world societies 6.15(D)* identify and explain examples of conflict and cooperation between and among cultures 6.13(D)* 6.14(B)* compare characteristics of institutions in various contemporary societies analyze the efforts and activities institutions use to sustain themselves over time 6.15(B)* identify and describe factors that influence cultural change such as improvements in communication, transportation, and economic development analyze the impact of improved communication technology among cultures 6.15(C)*



6.17(B) explain the significance of religious holidays and observances such as ... Ramadan, the annual hajj, ... in various contemporary societies

Process (Many to Obana)	Unit	CHECKPOINT				
Process (Ways to Show)		1	2	3		
6.19(B) analyze information in a variety of ways ®						
connected 6.20(A), 6.20(B), 6.20(C), 6.20(D), 6.21(B), 6.21(C), 6.21(D), 6.21(E), 6.22(A)						



Ck	Sub Cabauau Africa	Unit	CHECKPOINT			
Sub	o-Saharan Africa		1	2	3	
6.5	Geography. The student understands the impact of interactions between people and the physical environment on the development and conditions of places and regions.					
	Connected Knowledge and Skills 6.1, 6.2, 6.3, 6.6, 6.8, 6.9, 6.13, 6.16					

Process (T. J. C. K.	I I mid	Cl	HECKPOI	JT
Process (Tools to Know)	Unit	1	2	3
 6.19(A) use primary and secondary sources to acquire information about various world cultures 6.19(C) organize and interpret information from a variety of sources 6.21(A) use social studies terminology correctly 				
connected 6.19(D)				

Content	Unit	CHECKPOINT			
		1	2	3	
History					

- 6.1(A)* trace characteristics of various contemporary societies in regions that resulted from historical events or factors such as colonization, immigration, and trade
- 6.2(B) evaluate the social, political, economic, and cultural contributions of individuals and groups from various societies, past and present
- 6.1(B) analyze the historical background of various contemporary societies to evaluate relationships between past conflicts and current conditions

Political

- 6.9(A) describe and compare examples of limited and unlimited governments such as constitutional (limited) and totalitarian (unlimited)
- 6.9(C) identify and describe examples of human rights abuses by limited or unlimited governments such as the oppression of religious, ethnic, and political groups

Economic

- ♦ 6.8(B)* describe levels of economic development of various societies using indicators such as life expectancy, gross domestic product (GDP), GDP per capita, and literacy
- describe ways in which the factors of production (natural resources, labor, capital, and entrepreneurs) influence the economies of various contemporary societies
- 6.6(B) identify problems that may arise when one or more of the factors of production is in relatively short supply

Geographic

- 6.3(C) identify and locate major physical and human geographic features such as landforms, water bodies, and urban centers of various places and regions (S)
- 6.3(A)* identify and explain the geographic factors responsible for patterns of population in places and regions [®]
- 6.3(D)* identify the location of major world countries for each of the world regions [◎]

Social (Culture)

- ♦ 6.13(A)* identify and describe common traits that define cultures and culture regions
- 6.16(A) explain the relationships that exist between societies and their architecture, art, music, and literature [®]



Process (Ways to Show)		CHECKPOINT			
		1	2	3	
6.19(B) analyze information in a variety of ways [®]					
connected 6.20(A), 6.20(B), 6.20(C), 6.20(D), 6.21(B), 6.21(C), 6.21(D), 6.21(E), 6.22(A)					



Grade 6 Social Studies				
South Asia	Unit	Cl- 1	IECKPOII 2	NT 3
6.5 Geography. The student understands the impact of interactions between people and				5
the physical environment on the development and conditions of places and regions.				
Connected Knowledge and Skills 6.1, 6.2, 6.3, 6.6, 6.7, 6.9, 6.10, 6.13, 6.15, 6.16, 6.17				
		CH	HECKPOI	VТ
Process (Tools to Know)	Unit	1	2	3
6.19(A) use primary and secondary sources to acquire information about various world cultures ®				
 6.19(C) organize and interpret information from a variety of sources 6.21(A) use social studies terminology correctly 				
connected 6.19(D)				
		Cl	HECKPOI	NΤ
Content	Unit	1	2	3
History				
6.1(A)* trace characteristics of various contemporary societies in regions that resulted from historical immigration, and trade	events or fa	ctors such a	as colonizat	ion,
6.1(B) analyze the historical background of various contemporary societies to evaluate relationships between	n past conflic	cts and curr	ent conditi	ons
Political				
• 6.10(A) identify and give examples of governments with rule by one, few, or many				
6.2(B) describe the social, political, economic, and cultural contributions of individuals and groups from vario	us societies,	past and p	resent	
6.9(A) describe and compare examples of limited and unlimited governments such as constitutional (limited)	and totalita	rian (unlimi	ited)	
6.10(B) compare ways in which various societies such as India, organize government and how they function	on			
Economic				
 6.6(A) describe ways in which the factors of production (natural resources, labor, capital, and entrep various contemporary societies 	reneurs) infl	uence the e	economies	of
6.7(A)* compare ways in which various societies organize the production and distribution of goods and services	es			
6.6(B) identify problems that may arise when one or more of the factors of production is in relatively short su	ıpply			
Geographic				
• 6.3(C) identify and locate major physical and human geographic features such as landforms, water be and regions [®]	odies, and u	rban center	rs of various	places
6.3(D)* identify the location of major world countries for each of the world regions [®]				
6.5(B)* identify and analyze ways people have adapted to the physical environment in various places and region	ons ®			
6.5(A) describe ways people have been impacted by physical processes such as climate				
Social (Culture)				
• 6.13(A)* identify and describe common traits that define cultures and culture regions				
6.15(A)* identify and describe means of cultural diffusion such as trade, travel, and war				
6.15(D)* identify the impact of cultural diffusion on individuals and world societies				
6.16(A) explain the relationships that exist between societies and their architecture, art, music, and literature	∅			
6.17(A) explain the relationship among religious ideas, philosophical ideas, and cultures				
6.17(B) explain the significance of religious holidays and observances such as Christmas, Easter, Ramadan, the Diwali, and Vaisakhi in various contemporary societies	annual hajj,	Yom Kippu	r, Rosh Has	hanah,



Process (Ways to Show)		CHECKPOINT			
		1	2	3	
6.19(B) analyze information in a variety of ways [®]					
connected 6.20(A), 6.20(B), 6.20(C), 6.20(D), 6.21(B), 6.21(C), 6.21(D), 6.21(E), 6.22(A)					



Orace	Grade o Social Studies								
>> East ar	nd Southeast Asia	Unit	1 CH	HECKPOII 2	NT 3				
	conomics. The student understands the various ways in which people organize conomic systems. Connected Knowledge and Skills 6.1, 6.3, 6.4, 6.5, 6.8, 6.9, 6.10, 6.11, 6.15, 6.16, 6.17, 6.18								
					l				
	S (Tools to Know)	Unit	1	IECKPOII 2	NT 3				
6.19(C) org	primary and secondary sources to acquire information about various world cultures and interpret information from a variety of sources connected 6.19(D)								
Conten	t	Unit	CH 1	IECKPOII 2	NT 3				
History									
	(A)* trace characteristics of various contemporary societies in regions that resulted from historical inigration, and trade	events or fa	ctors such a	as colonizat	tion,				
6.1(B) a	analyze the historical background of various contemporary societies to evaluate relationships between	past conflic	cts and curr	ent conditi	ons				
Political									
* 6.10	O(A) identify and give examples of governments with rule by one, few, or many								
6.9(A)	describe and compare examples of limited and unlimited governments such as constitutional (limited)	and totalita	rian (unlim	ited)					
	dentify and describe examples of human rights abuses by limited or unlimited governments such as the political groups	e oppressio	n of religio	us, ethnic, a	and				
6.10(B)	compare ways in which various societies such as China, organize government and how they function								
6.11(B)	explain how opportunities for citizens to participate in and influence the political process vary among v	arious cont	emporary s	ocieties					
Economic									
❖ 6.8 GDI	(B)* describe levels of economic development of various societies using indicators such as life expe P per capita, and literacy	ctancy, gros	s domestic	product (G	iDP),				
	compare ways in which various societies organize the production and distribution of goods and service								
f	compare and contrast free enterprise, socialist, and communist economies in various contemporary so tree enterprise system $^{\textcircled{3}}$	cieties, incl	uding the b	enefits of t	he U.S.				
6.18(B)* 6	explain how resources, economic factors, and political decisions affect the use of technology								
Geographi	С								
	(A)* explain the geographic factors responsible for the location of economic activities in places and								
6.3(A)* i	dentify and explain the geographic factors responsible for patterns of population in places and regions	; ◎							
	dentify and locate major physical and human geographic features such as landforms, water bodies, an regions $^{\textcircled{\$}}$	d urban cen	ters of vari	ous places	and				
6.3(D)* i	dentify the location of major world countries for each of the world regions $^{ ext{\textcircled{$\otimes$}}}$								
	dentify and analyze ways people have adapted to the physical environment in various places and region								
6.5(C)* i	dentify and analyze ways people have modified the physical environment such as mining, irrigation, ar	nd transport	ation infras	structure (Ø				
6.5(A)	6.5(A) describe ways people have been impacted by physical processes such as earthquakes and climate								

• 6.15(D)* identify the impact of cultural diffusion on individuals and world societies 6.15(A)* identify and describe means of cultural diffusion such as trade, travel, and war

explain the relationship among religious ideas, philosophical ideas, and cultures

explain the relationships that exist between societies and their architecture, art, music, and literature

Social (Culture)

6.16(A)

6.17(A)



Process (Ways to Show)		CHECKPOINT			
		1	2	3	
6.19(B) analyze information in a variety of ways					
connected 6.20(A), 6.20(B), 6.20(C), 6.20(D), 6.21(B), 6.21(C), 6.21(D), 6.21(E), 6.22(A)					

>> TEKS clusters typically requiring additional time and focus in the curriculum



Grade 6 Social Studies						
Australia and Oceania	Unit		HECKPOI			
		1	2	3		
6.3 Geography. The student understands the factors that influence the locations and characteristics of locations of various contemporary societies on maps and/or globes.						
Connected Knowledge and Skills 6.1, 6.5, 6.6, 6.7, 6.9, 6.10, 6.13, 6.15						
Connected knowledge and skins 6.1, 6.3, 6.6, 6.7, 6.3, 6.10, 6.13						
Process (T. J. C. K.	I I mid	C	НЕСКРОІ	NT		
Process (Tools to Know)	Unit	1	2	3		
6.19(A) use primary and secondary sources to acquire information about various world cultures						
 6.19(C) organize and interpret information from a variety of sources [®] 6.21(A) use social studies terminology correctly 						
connected 6.19(D)						
Content	Unit		HECKPOI			
		1		3		
History	historical		f+	vala a a		
6.1(A)* trace characteristics of various contemporary societies in regions that resulted from colonization, immigration, and trade	nistoricai	events or	ractors st	ich as		
6.1(B) analyze the historical background of various contemporary societies to evaluate relationship	ps betwee	n past coi	nflicts and	l current		
conditions						
Political						
• 6.10(A) identify and give examples of governments with rule by one, few, or many						
6.9(A) describe and compare examples of limited and unlimited governments such as constitution	al (limited) and tota	litarian			
(unlimited)		,				
Economic						
• 6.7(A)* compare ways in which various societies organize the production and distribution o	f goods an	d services				
6.6(B) identify problems that may arise when one or more of the factors of production is in relative						
6.7(B)* compare and contrast free enterprise, socialist, and communist economies in various conte			ncluding t	the		
benefits of the U.S. free enterprise system ®	,					
Geographic						
• 6.3(B)* explain ways in which human migration influences the character of places and region	ns 🛞					
6.3(A)* identify and explain the geographic factors responsible for patterns of population in places		ns ®				
6.3(C) identify and locate major physical and human geographic features such as landforms, wate			centers of	f various		
places and regions ®						
6.3(D)* identify the location of major world countries for each of the world regions [®]						
6.5(B)* identify and analyze ways people have adapted to the physical environment in various place		ions ®				
6.5(C)* identify and analyze ways people have modified the physical environment such as mining, $^{\textcircled{3}}$						
6.5(A) describe ways people have been impacted by physical processes such as earthquakes and of	limate					
Social (Culture)						
6.13(C)* analyze the experiences and contributions of diverse groups to multicultural societies	es [®]					

6.15(A)* identify and describe means of cultural diffusion such as trade, travel, and war



Process (Ways to Show)		CHECKPOINT			
		1	2	3	
6.19(B) analyze information in a variety of ways [®]					
connected 6.20(A), 6.20(B), 6.20(C), 6.20(D), 6.21(B), 6.21(C), 6.21(D), 6.21(E), 6.22(A)					



PROCESS STANDARDS, COSIAL STUDIES SWILLS		l lesia	CH	ECKPOI	NT	
PROCESS STANDARDS: SOCIAL STUDIES SKILLS			Unit	1	2	3
6.19	The student applies critical-thinking skills to organize and use information acquired through established research methodologies from a variety of valid sources, including technology.	Tools to Know				
6.20	The student uses geographic tools to collect, analyze, and interpret data.					
6.21	The student communicates in written, oral, and visual forms.	Ways to				
6.22	The student uses problem-solving and decision-making skills, working independently and with others.	Show				

	TOOLS TO KNOW		CH	IECKPOII	NT
			1	2	3
Using and Evaluating Sources	6.19(A)* differentiate between, locate, and use valid primary and secondary sources such as oral, print, and visual material and artifacts to acquire information about various world cultures $^{\textcircled{\$}}$				
	6.19(C)* organize and interpret information from outlines, reports, databases, and visuals, including graphs, charts, timelines, and maps				
Understanding Context and Point of View	6.19(D)* identify different points of view about an issue or current topic				
Understanding Vocabulary and Terms	6.21(A)* use social studies terminology correctly				

	WAYS TO SHOW		Cŀ	IECKPOII	NT
Analyzing Information	6.19(B)* analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions				
	6.20(C) compare various world regions and countries using data from maps, graphs, and charts $^{\textcircled{\$}}$				
	6.21(B) incorporate main and supporting ideas in verbal and written communication based on research				
Representing and	6.21(C) express ideas orally based on research and experiences				
Communicating Information	6.21(D) create written and visual material such as journal entries, reports, graphic organizers, outlines, and bibliographies based on research				
	6.21(E) use effective written communication skills, including proper citations to avoid plagiarism				
Researching	6.22(A) use problem-solving and decision-making processes to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution				
Understanding the Impact of Geography	6.20(A) answer geographic questions, including: Where is it located? Why is it there? What is significant about its location? How is its location related to the location of other people, places, and environments? Using latitude and longitude, where is it located?				



6.20(B) pose and answer questions about geographic distributions and patterns for various world regions and countries shown on maps, graphs, and charts		
6.20(D)* create and interpret regional sketch maps, thematic maps, graphs, and charts depicting aspects such as population, disease, and economic activities		
of various world regions and countries		

Research

Spring: Complete the research project through independent research and an independent writing product.

- -Students will identify a question on a given topic from Social Studies. Questions can be different for each student.
- -Students will gather research to answer their research question using print, digital and primary sources
- -Students will synthesize the information and formulate 6 paragraphs (6-8) sentences each) to share the information. This should include an introduction, 4 body paragraphs, and a conclusion.