

BSCS

MIDDLE SCHOOL

OVERVIEW



WE AS A MIDDLE SCHOOL TEAM SEEK TO REPRESENT THREE CORE VALUES FOR OUR STUDENTS:

COMPASSION, INTEGRITY, AND RESPECT.

We have set a goal to DEFINE, MODEL and PRACTICE these in our classrooms to represent them for the students and identify them when we see them and use them.

MIDDLE SCHOOL GRADING

CLASSWORK: 40% (to include all class assignments and homework*)

*Homework consist of IXL skills /completion of classwork /reading

QUIZZES (Formative Assessments): 20%

TESTS/PROJECTS (Summative Assessments): 40%

MIDDLE SCHOOL GRADING

NO ZERO POLICY:

First Nineweeks: missing work will be coded as a 50, not a 0, offering students the opportunity to build responsibility and mastery of standards

Each Proceeding Nineweeks: Zeroes will be applied

(no one should ever get a zero because teachers are always willing to work with a student; so if they have a zero that means they have NOT given ANY effort)

MIDDLE SCHOOL GRADING

LATE WORK POLICY:

First Semester: 10 points deducted for each day late, up to three days. After three days late, max grade will be 65%.

Second Semester: 10 points deducted for each day late, up to three days. After three days late, max grade will be 50%.

ABSENT: MAKE UP WORK

*Number of days absent,
however many days that is
PLUS ONE EXTRA DAY,
to complete the work.*

For Example:

#1 - Absent Jan. 10th a Friday,
you return on the 13th a Monday.
Your work will be due on the 15th a
Wednesday. 1 day absent, 1 day
grace plus one extra day to
complete.

#2: Your absent Friday and Monday (two
days), you return Tuesday so that is one of
the two days and Wednesday is the second
day of the two days, so Thursday is the
ONE EXTRA DAY. Therefore work missed
is due FRIDAY.

BEHAVIORAL EXPECTATIONS

- Follow the Parent - Teacher Handbook pgs. 16-26
- Follow the Uniform Policy pg. 20
- Academics pg. 27-31
- BARK is used in class
- Remember God is first



BLESSED SACRAMENT CATHOLIC SCHOOL BULLDOGS

BARK

**BE RESPECTFUL
ACT RESPONSIBLY
REMEMBER SAFETY
KINDNESS MATTERS**

6TH, 7TH, 8TH ELAR: MRS. CYNTHIA GOMEZ

Personal Background:

- St. Mary's University
- Education/Literature Degree
- Married with two children.

Favorite Thing to Teach:

- Sandra Cisneros and Edgar Allan Poe, 8 Parts of Speech.

Honors Differentiation:

- Accelerated timelines
- PSAT Prep.HS Placement Test
- Independent research
- More complex text
- Longer/more frequent writing pieces

Course Concepts:

- Genre-based literacy study
 - Narrative
 - Informational
 - Argumentative
 - Research
- Genre-based writing program
- Grammar and vocabulary skills spiraled into literature studies
- Weekly library visits
- Daily independent reading and writing

4TH, 5TH, 6TH OL AND H, 7TH OL SOCIAL STUDIES: MR. LIONEL LAGUNA

Personal Background:

University of Texas San Antonio

BA Interdisciplinary Studies

10 years at Blessed Sacrament

8 year old daughter

1 year old Luca

Favorite Thing to Teach:

Culture and Diversity

Native American Culture

Honors Differentiation:

- Accelerated timelines
- Independent research
- More frequent writing pieces
- Collaborative Projects

Course Concepts:

6th: World Cultures

- Culture, Citizenship, Regions, Geography, Government, Economics

7th: Texas History

- Early Texas, Native American Civilization, Colonial Era, Revolution, Republic, Texas Revolution, and Reconstruction, Westward Expansion

Connections to Catholic Social Teaching

7TH H, 8TH OL, AND 8TH H SOCIAL STUDIES/TECH: MR. JACOB CASTREJANA

Personal Background:

- Texas A&M
University San Antonio
- BA in History

Favorite Thing to Teach:

- Little known history facts
- Contrasting perspectives

Honors Differentiation:

- Accelerated timelines
- Independent research
- More frequent writing pieces
- Collaborative Projects

Course Concepts:

7th H Texas History:

- Native Americans, Regions, Exploration and Colonization, Spanish Rule, Mexican Independence, Texas Revolution, Battle of the Alamo

8th U. S. History to 1877:

- Exploration and Colonization, Revolution, Forming a New Government, Early Republic, Industrialization, Westward Expansion, Civil War, Reconstruction

Connections to Catholic Social Teaching

6TH, 7TH OL & H, 8TH OL MATH: SR. JOSEPHINE NGUYEN

Personal Background:

University of Houston

BS in Mathematics

Minor in Education

Course Concepts:

6th: Integer operations, graphing, operational fluency, proportional reasoning, multiple representations, introductions to Algebra, Geometry, and Statistics, financial literacy

Favorite Thing to Teach:

Algebra

7th: Problem solving with equations, rational numbers, and proportions; linear relationships, geometric concepts, probability, stats and sampling, financial literacy

Honors Differentiation:

- Accelerated timelines
- Collaborative Projects
- PSAT Prep
- Problem-Based Learning

8th: Proportional functions, equations and inequalities, Pythagorean Theorem and angle relationships, volume and surface area, financial literacy

8th H: Algebra I - St. Anthony H.S.

6TH, 7TH, 8TH OL & H SCIENCE: MR. ALAN CASAS

Personal Background:

- University of Texas at San Antonio
- BA in Psychology

Course Concepts:

6th: Physics, Energy, Geology, Chemistry, Biology, Astronomy

Favorite Thing to Teach:
Periodic Table of Elements

7th: Cells, Body Systems, Genetics, Adaptation and Classification, Flow of Energy, Ecosystems, Space

Honors Differentiation:

- Accelerated timelines
- Collaborative and Individual Labs
- Independent Research
- Interdisciplinary Projects

8th: Astronomy, Space Cycle, Chemistry, Global Weather Patterns, Ecology, HS Biology Prep

6TH, 7TH, 8TH OL & H SPANISH: MRS. NEGRÓN

Personal Background:

United States Air Force

BA in Psychology, minor in Sociology

Have one daughter

Love to visit my family in Monterrey, Mexico, where I spent all my childhood summers.

Favorite Thing to Teach:

Spanish prayers through Music

Course Concepts:

- listening, speaking, reading, writing in Spanish
- Present the students to the different Spanish speaking cultures
- topics - conjugation, conversation development in familiar topics, cultural celebrations, history, art, and people

6TH, 7TH, & 8TH RELIGION: MR. MATTHEW VALERIO (MR. V/COACH V)

Personal Background:

Franciscan University of
Steubenville
- BA in Theology

Favorite Thing to Teach:
Moral Theology and the
Bible

Course Concepts:

6th:

The Old Testament, Sacred Scripture, the Early World
of Genesis and Jesus and the Church.

7th:

The New Testament, Personal Growth, Jesus and the
Gospel Message.

8th:

Church History, The Creed and Tradition, Personal
Growth,, Morality, Love and Marriage.

ELECTIVES

PREK-8 MUSIC/DRAMA/HANDBELLS/GARDENING: MRS. DOROTHY AVALOS

PREK-8 ART: SR. MY-HANH TRAN

PREK-8 P.E./ATHLETIC DIRECTOR: MR. ANDREW TORRES

TECHNOLOGY- MR. JACOB CASTREJANA

LIBRARY - MRS. VYONNE BARLOCO

A large number of colored pencils are arranged in a circular pattern, pointing their tips towards the center. The colors of the pencils include various shades of green, blue, purple, red, orange, yellow, and brown. The word "QUESTIONS?" is written in a dark, handwritten-style font in the center of the circle.

QUESTIONS?