

# Class Expectations

B: Be Respectful

A: Act Responsibly

R: Remember Safety

K: Kindness Matters

Be on time and prepared.

Respect others, and be polite.

Stay on task.

Raise your hand to be acknowledge.

Try your best!



# Orading Policy



#### Grading Categories

- 40% Classwork (all class assignments and homework)
- · 20% Quizzes Gormative assessments
- 30% Jests Projects Coumnative assessments
- · 10% Class Participation

# Honework Policy



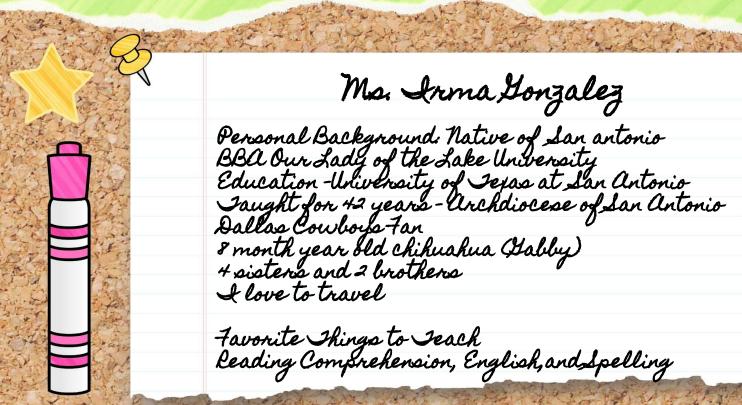
Classwork Policy:

All work must be turned in by the end of the class or work becomes homework.

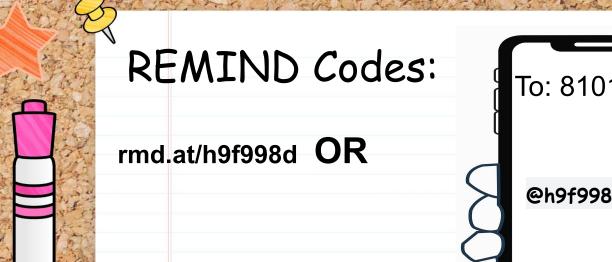
10pts will be deducted for late work.

Absent students.
If a student is absent or missing a class they are responsible to make up the assignment.

#### Meet the Teacher



#### Commication





# Culliculum

4th Grade ESAR: reading and writing in multiple genres, exploring a variety of text structures, the writing process, themes across literature, the research process

**sth Grade ELAR:** reading and writing; author's purpose and craft, argumentative tests and writing; research and synthesis

Vocabulary, spelling, and grammar will be spiraled into reading and writing instruction.

Ladlierconnect Program

An emphasis will be placed on daily independent reading

## Daily Schedule

oth Grade Schedule. 7:55 Morning Prayer 8:05 Morning Meetings 8:20 Math 9:20 Science 9:55 ELAR 11:25 LunchRecess 12:20 Spanish 12:55 Religion 1:30 Social Studies 2:05 PE 2:40 Specials 3:15 Homeroom activities 3:25 Dismissal

Specials:

Music Art Coding Drama

adoration: Time with Jesus



4th Grade: <a href="https://classroom.google.com/c/NjUwOTQ30DA2MDAy">https://classroom.google.com/c/NjUwOTQ30DA2MDAy</a>
Class Code: <a href="https://classroom.google.com/c/NjUwOTQ30DA2MDAy">gkxpvkv</a>

5th Grade: https://classroom.google.com/c/NjUwOTQ3MzkxNjkx

Class Code: 3u67rly

#### Neet the Teacher



#### Mrs. Misty arellano

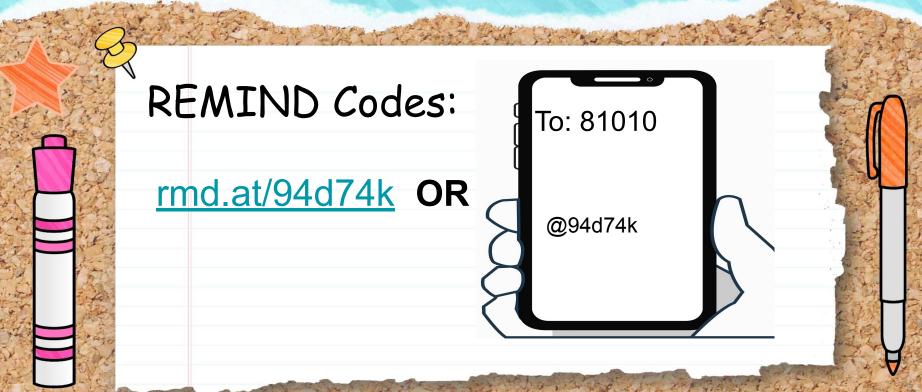
#### Personal Background

Born and raised in the San Antonio area. This is my 4th year as a teacher. Married in January 2023. Love to read, sing, and play the guitar.

#### Favorite Thing to Teach

My favorite subject to teach is Religion.

#### Commication



## Daily Schedule

4th Grade Schedule. Specials. Morning Prayer Morning Meeting ELAR 8:05 Music 8:20 art Math 9:55 Jechnology Science 10:55 Orama Lunch/Recess 11:30 Religion 12:20 SocialStudies 12:55 adoration: Jime with Jesus-Tridays 1:30 Spanish 2:05 Specials 2:40 Homeroom activities 3:15 3:25 Dismissal

## Google Classoon

4th Grade Math:

Link: https://classroom.google.com/c/NzAzMTcyMTE5NDE1

Class Code: ip42366

4th Grade Science:

Link: https://classroom.google.com/c/NzAOMzYxMzEwODY5

Class Code: jagv6jg

4th Grade Religion:

Link: https://classroom.google.com/c/NzAOMzYwNzY4NDM5

Class Code: bhslsav

## Google Classoon

5th Grade Math:

Link: https://classroom.google.com/c/NzAONTgOOTA1MjAO

Class Code: v5pf4kb

5th Grade Science:

Link: https://classroom.google.com/c/NzAONTg1ODg0Mzg5

Class Code: ss4nwc7

5th Grade Religion:

Link: https://classroom.google.com/c/NzAONTg4MjgwNjA1

Class Code: jyajoqz



Hractions, Decimals, Financial Literacy, Multiplication, Division, Leometry, Angles, Measurement, Data Analysis

Sth. Extending Decimals, Algebraic Leasoning with Decimal Operations, Financial Operations, Leometry, Fraction Operations, Coordinate Planes

## Science

The Designing Investigations, Differentiating Forms of Energy, Earth's Surface and Resources, Weather and the Water Cycle, Patterns in Cycles, Characteristics of Life, Organisms and Interactions

5th Scientific Method, Matter and Energy, Water Cycle, Space Systems, Interactions in Ecosystems, adaptations

## STEM

Every Friday, students engage in hands on experiments and projects to foster curiosity, engage in critical thinking, and build a love for learning in SIEM fields. Projects are aligned to concepts studied in Science. For example,

- □ Electricity: Build circuits
- □ Earth's Resources. Grow crystals
- □ Weather Patterns: Construct houses to withstand weather forces

#### Religion

4th: God is all good, Conscience, examination of conscience, Sin and Virtue, Commandments. Living the Life of Christ, Beatitudes.

**5th:** Present an understanding of the human need for Hod based on revelation and faith. Recognize the Irinity as Hod. Exercise responsible stewardship for the gift of creation.

#### Social Studies

#### Mr. Lionel Laguna

Personal Background: University of Jexas San Antonio Ba Interdisciplinary Studies

Favorite Thing to Teach: Culture and Diversity Native American Culture Course Concepts:

4th Jepas History: Leography, Regions,
Native Americans,
Exploration/Colonization,
Revolution/Statehood,
Lovernment/Economics, 20th Century
Jepas, Celebrating Jepas Cultures

Sth U.S. History: America's Leography, Exploration/Colonization, American Levolution, Lovernment, Citizenship, Contemporary America

#### SPECIALS

art. Sr. My-Hanh Fran Coding: Mr. Jacob Castrejana Music/Drama: Mrs. Dorothy avalos Physical Education: Mr. Andrew Forres Library: Ms. Vyonne Barloco

