



Teacher Learning Report Kindergarten Social Studies

Exploring Places	Unit	CHECKPOINT		
		1	2	3
K.3 Geography. The student understands the concept of location.				
K.4 Geography. The student understands physical and human characteristics of place to better understand self, home, family, classroom, and the world around them.				

Process (Tools to Know)	Unit	CHECKPOINT		
		1	2	3
K.13(A) gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance <i>connected K.14(B)</i>				

Content	Unit	CHECKPOINT		
		1	2	3
Exploring Places				
K.3(A) use spatial terms, including over, under, near, far, left, and right, to describe relative location ⑧				
K.3(B) locate places on the school campus and describe their relative locations ⑧				
K.3(C) identify and use geographic tools that aid in determining location, including maps and globes				
K.4(B) identify how geographic location influences human characteristics of place such as shelter, clothing, food, and activities ⑧				

Process (Ways to Show)	Unit	CHECKPOINT		
		1	2	3
K.13(B) sequence and categorize information				
K.14(D) create and interpret visuals, including pictures and maps <i>connected K.14(A), K.14(C), K.15(A)</i>				



Teacher Learning Report Kindergarten Social Studies

Leaders and Rules	Unit	CHECKPOINT		
		1	2	3
K.7 Government. The student understands the purpose of rules.				
K.8 Government. The student understands the role of authority figures.				
<i>Connected Knowledge and Skills K.9</i>				

Process (Tools to Know)	Unit	CHECKPOINT		
		1	2	3
K.13(A) gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance				
<i>connected K.14(B)</i>				

Content	Unit	CHECKPOINT		
		1	2	3
Need for Rules				
K.7(A) identify purposes for having rules				
K.7(B) identify rules that provide order, security, and safety in the home and school				
K.9(C) use voting as a method for group decision making ☉				

Authority Figures	Unit	1	2	3
K.8(B) explain how authority figures enforce rules ☉				

Process (Ways to Show)	Unit	CHECKPOINT		
		1	2	3
K.13(B) sequence and categorize information				
K.14(D) create and interpret visuals, including pictures and maps				
<i>connected K.14(A), K.14(C), K.15(A)</i>				



Teacher Learning Report Kindergarten Social Studies

Flags and Symbols	Unit	CHECKPOINT		
		1	2	3
K.9 Citizenship. The student understands important symbols, customs, and responsibilities that represent American beliefs and principles and contribute to our national identity.				

Process (Tools to Know)	Unit	CHECKPOINT		
		1	2	3
K.13(A) gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance <i>connected K.14(B)</i>				

Content	Unit	CHECKPOINT		
		1	2	3
Flags and Symbols				
K.9(A) identify the United States flag and the Texas state flag				
K.9(B) recite the Pledge of Allegiance to the United States Flag and the Pledge to the Texas Flag				

Process (Ways to Show)	Unit	CHECKPOINT		
		1	2	3
K.13(B) sequence and categorize information K.14(D) create and interpret visuals, including pictures and maps <i>connected K.14(A), K.14(C), K.15(A)</i>				



Teacher Learning Report Kindergarten Social Studies

Integrating Social Studies with Reading and Writing

Holidays, Historical Figures, and Culture	Unit	CHECKPOINT		
		1	2	3
K.1 History. The student understands that holidays are celebrations of special events.				
K.2 History. The student understands how historical figures helped shape the state and nation.				
K.10 Culture. The student understands similarities and differences among individuals.				
K.11 Culture. The student understands the importance of family traditions.				

Process (Tools to Know)	Unit	CHECKPOINT		
		1	2	3
K.13(A) gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance <i>connected K.14(B)</i>				

Content	Unit	CHECKPOINT		
		1	2	3
Holidays: Informational Text Connections				
K.1(A) identify national patriotic holidays such as Constitution Day, Presidents' Day, Veterans Day, and Independence Day				
K.1(B) identify customs associated with national patriotic holidays such as parades and fireworks on Independence Day				
Historical Figures: Informational Text Connections				
K.2(A) identify contributions of historical figures, including Stephen F. Austin, George Washington, Christopher Columbus, and José Antonio Navarro, who helped to shape the state and nation				
Culture: Personal Narrative Writing Connections				
K.11(A) describe and explain the importance of family traditions ⓘ				
K.10(A) identify similarities and differences among individuals such as kinship and religion ⓘ				
K.11(B) compare traditions among families ⓘ				

Process (Ways to Show)	Unit	CHECKPOINT		
		1	2	3
K.13(B) sequence and categorize information				
K.14(A) place events in chronological order				
K.14(D) create and interpret visuals, including pictures and maps <i>connected K.14(C), K.15(A)</i>				



Teacher Learning Report Kindergarten Social Studies

Research

Spring: Complete the research project through a shared reading/writing experience.

- Students and teacher will identify a question on a given topic from Social Studies
- Students and teacher will work together to locate answers to the question using text, digital and primary sources.
- Students and teacher will create a shared writing product to report their research.
- Students will respond with pictures to support the shared writing product.

Integrating Social Studies with Math

Data Analysis and Personal Financial Literacy

- K.5 Economics.** The student understands the difference between human needs and wants and how they are met.
- K.6 Economics.** The student understands the value of jobs.
- K.13 Social Studies skills.** The student applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including technology.
- K.14 Social Studies skills.** The student communicates in oral and visual forms.

Unit	CHECKPOINT		
	1	2	3

Process (Tools to Know)

- K.13(A)** gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance

connected K.14(B)

Unit	CHECKPOINT		
	1	2	3

Content

Data Analysis: Representation of Data

- K.13(A)** gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance

Unit	CHECKPOINT		
	1	2	3

Data Analysis: Interpretation of Data

- K.14(D)** create and interpret visuals, including pictures and maps

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Personal Financial Literacy: Needs and Income

- K.5(A)** identify basic human needs of food, clothing, and shelter ③
- K.6(A)** identify jobs in the home, school, and community
- K.5(B)** explain the difference between needs and wants ③

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Teacher Learning Report Kindergarten Social Studies

K.5(C) explain how basic human needs and wants can be met ⓘ

K.6(B) explain why people have jobs ⓘ

Process (Ways to Show)

K.13(B) sequence and categorize information

K.14(D) create and interpret visuals, including pictures and maps

connected K.14(A), K.14(C), K.15(A)

Unit	CHECKPOINT		
	1	2	3



Teacher Learning Report Kindergarten Social Studies

Integrating Social Studies with Science

Earth's Materials

K.4 Geography. The student understands physical and human characteristics of place to better understand self, home, family, classroom, and the world around them.

Unit	CHECKPOINT		
	1	2	3

Process (Tools to Know)

K.13(A) gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance

connected K.14(B)

Unit	CHECKPOINT		
	1	2	3

Content

Earth's Materials: Physical Characteristics of Place

K.4(A) identify the physical characteristics of place such as landforms, bodies of water, Earth's resources, and weather ☉

Unit	CHECKPOINT		
	1	2	3

Process (Ways to Show)

K.13(B) sequence and categorize information

K.14(D) create and interpret visuals, including pictures and maps

connected K.14(A), K.14(C), K.15(A)

Unit	CHECKPOINT		
	1	2	3



Teacher Learning Report Kindergarten Social Studies

Integrating Social Studies with Technology Applications

Technology

K.12 Science, technology, and society. The student understands ways technology is used in the home and school and how technology affects people's lives.

Unit	CHECKPOINT		
	1	2	3

Process (Tools to Know)

K.13(A) gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance

connected K.14(B)

Unit	CHECKPOINT		
	1	2	3

Content

Technology

K.12(A) identify examples of technology used in the home and school ☒

K.12(B) describe how technology helps accomplish specific tasks and meet people's needs ☒

K.12(C) describe how his or her life might be different without modern technology ☒

Unit	CHECKPOINT		
	1	2	3

Process (Ways to Show)

K.13(B) sequence and categorize information

K.14(D) create and interpret visuals, including pictures and maps

connected K.14(A), K.14(C), K.15(A)

Unit	CHECKPOINT		
	1	2	3



Teacher Learning Report Kindergarten Social Studies

PROCESS STANDARDS: SOCIAL STUDIES SKILLS		Unit	CHECKPOINT		
			1	2	3
K.13	The student applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including technology.	Tools to Know			
K.14	The student communicates in oral and visual forms.				
K.15	The student uses problem-solving and decision-making skills, working independently and with others.	Ways to Show			

TOOLS TO KNOW		Unit	CHECKPOINT		
			1	2	3
Using and Evaluating Sources	K.13(A) gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance				
Understanding Vocabulary and Terms	K.14(B) use social studies terminology related to time and chronology correctly, including before, after, next, first, last, yesterday, today, and tomorrow ®				

WAYS TO SHOW		Unit	CHECKPOINT		
			1	2	3
Analyzing Information	K.13(B) sequence and categorize information				
	K.14(A) place events in chronological order				
Representing and Communicating Information	K.14(C) express ideas orally based on knowledge and experiences				
	K.14(D) create and interpret visuals, including pictures and maps				
Researching	K.15(A) use problem-solving and decision-making processes to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution				



CATHOLIC SCHOOLS

— ARCHDIOCESE OF SAN ANTONIO —

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