

RELIGION STANDARDS



Archdiocese of San Antonio Catholic Schools

GRADE 5

2000, edits 2015, 2018

PILLAR I – CREED

The student will:

<u>FAITH</u>	<u>SCRIPTURE</u>	<u>DOCTRINE & DOGMA</u>	<u>TRINITY</u>
<p>1. Present an understanding of the human need for God based on revelation and faith.</p> <p>5.1. F Demonstrate that the purpose of a Christian life is to know, love and serve God. (CCC:1721)</p> <p>5.2. F Make choices and show love as a creation in the image of God who loves us. (CCC: 362-368)</p> <p>5.3. F Be aware of God’s presence in ourselves, the community, Scripture and the sacraments. (CCC:1088)</p> <p>5.4. F Recall that grace from God helps us live good lives. (CCC: 2846-2849)</p>	<p>2. Read, understand, interpret, and apply Scripture to life.</p> <p>5.1.S C Discuss how God is present in the Bible, the inspired Word of God. (CCC:105-107)</p> <p>5.2.S C Recall that the promise of love and partnership God made with Moses and the Hebrew people is a covenant. (CCC:2060-2063)</p> <p>5.3.S C Research the life of Jesus as both divine and human (Incarnation), as told in the Gospels. (CCC: 461, 259, 459)</p> <p>5.4.S C Name the four Gospel writers: Matthew, Mark, Luke and John. (CCC:124-127)</p>	<p>3. Illustrate basic understanding of Catholic dogma and doctrine in light of the creed. (CCC 199-293)</p> <p>5.1.D D Identify God as with us everywhere, especially through other people and the Church. (CCC: 31,36)</p> <p>5.2.D D Recall that God came into our world to save us. (CCC:654)</p> <p>5.3.D D Recognize Jesus as a visible sign of God’s love. (CCC:461, 259, 459)</p> <p>5.4.D D Demonstrate courage received through the Holy Spirit. (CCC:245, 733-736)</p> <p>5.5.D D Witness the presence of the risen Christ in the Church. (CCC:654)</p>	<p>4. Recognize the Trinity as God.</p> <p>5.1. T Develop the belief in one God: Father, Son, and Holy Spirit. (CCC:253)</p> <p>5.2. T Illustrate how the mystery of the Trinity is the core of our faith.(CCC:249)</p> <p>5.3. T State that Jesus Christ, the Son of God, is true God and true human. (CCC:461, 259, 459)</p> <p>5.4. T Dramatize how the Holy Spirit came to the disciples at Pentecost. (CCC:731, 1287)</p>

PILLAR I – CREED

The student will:

CHURCH

5. Illustrate a basic understanding of Church.

- 5.1.C H Reflect on the Church-one, holy, catholic, and apostolic-as the People of God, called together by the Holy Spirit. (CCC:813-865)
- 5.2.C H Explain how the Church is the sacrament of Christ in the world. (CCC:1114, 1122-1123, 1131)
- 5.3.C H Relate that the Church was born on the feast of Pentecost. (CCC:726, 1076)
- 5.4.C H We are the members of the universal Church, the diocese, and our own parish. Students should know the names of the Pope, the diocesan bishop, and pastor of their parish.

COMMUNITY

6. Demonstrate an appreciation for faith community as a primary way we come to know God.

- 5.1.C O Participate in the Church as a celebrating community. (CCC:2790)
- 5.2.C O Celebrate the presence and actions of Christ in our lives through the seven sacraments. (CCC:1114-1116)
- 5.3.C O List the liturgical feasts and seasons of the church. (CCC: 1163, 1168-69, 1171, 1194)
- 5.4.C O Identify that at Mass the community is reconciled, gives thanks and celebrates. USCCA, Glossary – Eucharist p. 511

CREATION

7. Exercise responsible stewardship for the gift of creation.

- 5.1.C R Demonstrate the meaning of ownership in light of Catholic traditions. (CCC:299)
- 5.2.C R Identify how God created all things and cares for us as a loving parent. (CCC:299)
- 5.3.C R Engage in problem solving to promote responsible stewardship of God’s creation. (CCC: 2258, 2415)

PILLAR II – SACRAMENTS

The student will:

8. Demonstrate the importance of sacraments, with an emphasis on the centrality of the Eucharist, in the life of Catholics.

- 5.1.S Participate in the sacrament of penance/reconciliation, the journey of conversion, which brings forgiveness and reunites us with God and the Church.(CCC:1212, 1420-1421, 1533-1535)
- 5.2.S Celebrate Eucharist, which symbolizes the reign of God, brings us peace, and reconciles us. (CCC: 980, 1468)
- 5.3.S Recognize the grace of God through the special gifts and symbolic actions of the sacraments. (CCC: 1343, 1396)
- 5.4.S Tell how Baptism calls us to new life, cleanses sin, and joins us to the Christian community. (CCC:1263)
- 5.5.S Recognize that confirmation strengthens us in the Holy Spirit. (CCC:1303)
- 5.6.S Identify the presence and the sacrifice of Christ (Paschal Mystery) in the community meal of the Eucharist. (CCC:1061)
- 5.7.S Witness Christ’s healing presence in our lives through the sacrament of anointing of the sick. (CCC:1520-1523)
- 5.8.S Discuss the sacrament of matrimony, the grace-filled covenant between man and woman. (CCC:1638)
- 5.9.S Recognize the call to serve God’s people through the ordained ministries of Holy Orders. (CCC: 1581)
- 5.10.S Attend and participate in Sunday Mass regularly. (CCC:2180)
- 5.11.S Know that the Sacraments of Initiation are Baptism, Confirmation, and Eucharist; Sacraments of Healing are Penance and Reconciliation and Anointing of the Sick; Sacraments of Vocation/Service are Holy Orders and Matrimony. (CCC:1212, 1421, 1534)

PILLAR III – CHRISTIAN LIVING

The student will:

<u>VOCATIONS</u>	<u>HUMAN DIGNITY</u>	<u>HUMAN SEXUALITY</u>	<u>SOCIAL JUSTICE</u>
<p>9. Recognize the call to serve God’s people through the ordained ministries of Holy Orders. (CCC: 1581)</p> <p>5.1.V Illustrate that through Baptism, Jesus calls us to a life of service. (CCC:1270)</p> <p>5.2.V Recognize that the role of family and community is to support our living a Christian way of life. (CCC:1254, 2101)</p> <p>5.3.V Examine calls to vowed religious life.(CCC:2102-2103)</p> <p>5.4.V Propose good Christian lifestyles by using the examples of Jesus, Mary and the saints. (CCC: 1694, 1698)</p>	<p>10. Acknowledge and affirm the dignity of the human person and community.</p> <p>5.1.H Identify that God created persons of different races and cultures, but all are one in God. (CCC:1939-1942)</p> <p>5.2.H Exhibit an appreciation for racial and ethnic differences. (CCC: 356-361, 1934-1935)</p>	<p>11. Apply Catholic principles to interpersonal relations.</p> <p>5.1.H S Examine choices in light of the Christian message.</p> <p>5.2.HS Demonstrate Christian love, respect and appreciation of others as a faithful follower of Jesus. (CCC: 1878)</p> <p>5.3.HS Indicate that we are capable of intimacy and trust of others. (CCC: 2521)</p> <p>5.4.HS Verify that life is precious, especially the human body of oneself and others. (CCC:2519, 1004)</p> <p>5.5.HS Recognize that we are called to a chaste life.(CCC:2349)</p>	<p>12. Know, critique and apply social justice principles to personal and societal situations.</p> <p>5.1.SJ Recognize that Jesus reached out to the poor, lonely and suffering and heals others through us. (CCC: 1905-1908)</p>

PILLAR III – CHRISTIAN LIVING

The student will:

COMMUNITY SERVICE

13. Engage in service to the community (e.g., family, parish, local, national and global) in response to the Gospel call.

5.1.CS Explain that the Church teaches us to reach out to those who suffer, especially the poor and needy. (CCC:1932, 1937)

5.2.CS Illustrate how caring for others means considering their needs. (CCC:1932, 1937)

5.3.CS Recall that the corporal and spiritual works of mercy show our love for Jesus. (CCC: 2447)

MORAL CONSCIENCE

14. Develop a moral conscience informed by Church teachings.

5.1.MC Indicate that the Holy Spirit and the Church helps us choose what is right. (CCC: 245, 733-736)

5.2.MC Demonstrate the steps in making responsible moral decisions. (CCC: 1957)

5.3.MC Illustrate how our conscience helps us know what is right and do what we believe is right.

5.4.MC Illustrate how the ten commandments teach us how to love God and others. (CCC: 205-207, 210-211, 2056-2063)

5.5.MC Recognize that sin is choosing to turn away from God which harms our relationship with God, ourselves, and others. (CCC: 1469)

STRAND OBJECTIVES

PILLAR IV – PRAYER

The student will:

CATHOLIC TRADITION OF PRAYER

15. Know and participate in the Catholic tradition of prayer.

5.1. Identify psalms as prayers that Jesus liked to pray.
P (CCC:2585, 2597)

5.2. Pray daily as a way to talk to God and listen to
P God's will. (CCC:2659-2660)

5.3.
P Recognize sacramental and traditional prayers .

5.4. Construct spontaneous and meditation prayers.
P (CCC:2700-2719)

5.5.
P Memorize liturgical responses.(CCC:1153-1155)

5.6. Recite the Rosary with an awareness of the Joyful,
P Sorrowful, and Glorious mysteries, Memorare, Hail
Holy Queen, the Rosary Prayer (CCC: 1674)

5.7. Know how to pray the Stations of the Cross. (CCC:
P 1674)

5.8.
P Prayers learned in fourth grade