RELIGION STANDARDS

Archdiocese of San Antonio Catholic Schools



GRADE 4

2000, edits 2015, 2018

PILLAR I – CREED

The student will:			
FAITH 1. Present an understanding of the human need for God based on revelation and faith.	SCRIPTURE 2. Read, understand, interpret, and apply Scripture to life.	DOCTRINE & DOGMA 3. Illustrate basic understanding of Catholic dogma and doctrine in light of the creed. (CCC 199-293)	TRINITY 4. Recognize the Trinity as God.
 4.1. Recall that grace from God helps us F live good lives. (CCC: 2846-2849) 4.2. Make choices and show love as a F creation in the image of God who loves us. (CCC: 362-368) 	4.1.S Recognize that the Bible teaches C about God's goodness within ourselves and our world. (CCC: 105-107) 4.2.S Demonstrate making life choices C consistent with Biblical teachings.(CCC: 124-127, 133-134, 141) 4.3.S Recognize the Bible is made up of C two sections: The Old Testament (before Jesus) and the New Testament (from the time of Jesus) (CCC: 120-129)	4.1.D Show God's mercy and D forgiveness as offered through Jesus. (CCC:545, 589, 1439, 1846) 4.2.D Recall that the Holy Spirit guides D us to choose good over evil. (CCC: 1091) 4.3.D Explain how all members of the D Church are members of the Body of Christ. (CCC: 776, 1088)	4.1. Recognize God is always with us. T (CCC: 1721) 4.2. Identify from Jesus how to live. (CCC: T 1694,1698) 4.3. Distinguish how the Holy Spirit helps T us live as Jesus did.(CCC: 1091)

PILLAR I – CREED

The stu	dent will:		
CHUF	RCH_	COMMUNITY	CREATION
5. Illu	ustrate a basic understanding of Church.	6. Demonstrate an appreciation for faith	7. Exercise responsible stewardship for the gift of
4.1.C H 4.2.C H 4.3.C H 4.4.C H	Recognize the Church is a light to the world. (CCC: 763- 764) Learn from others and teach others the way to the reign of God, as members of the Church. (CCC: 848-850) Identify the parish, deanery, archdiocesan and universal Church as community.(CCC: 874) Recall the Last Supper in the Eucharistic celebration on Holy Thursday. (CCC:1337)	community as a primary way we come to know God. 4.1.C Examine the followers of Jesus who make up 0 the Church (apostles, saints, us.) (CCC: 857, 880, 828, 873) 4.2.C Indicate that as the Church, the Body of Christ, 0 we celebrate the Eucharist.(CCC: 1378-1379) 4.3.C Describe examples of how the Church cares for 0 those in need and works to build a better world. (CCC: 1825)	4.1.C Identify the abundance and goodness of God's R creation. (CCC: 290-292, 299) 4.2.C Explore the responsibility of Catholic Christians to be R generous with others. (CCC: 1826) 4.3.C Engage in problem solving to promote responsible R stewardship of God's creation. (CCC: 2258, 2415)

PILLAR II – SACRAMENTS

ine sti	udent Will:	
	emonstrate the importance of sacraments, with an emphasis on the ntrality of the Eucharist, in the life of Catholics.	
4.1. S 4.2. S 4.3.	Participate in the sacrament of penance/reconciliation, the journey of conversion, which brings forgiveness and reunites us with God and the Church. (CCC:1212, 1420- 1421, 1533-1535) Celebrate Eucharist, which symbolizes the reign of God, brings us peace, and reconciles us. (CCC: 980, 1468) Attend and participate in Sunday Mass regularly. (CCC:2180)	
\$.S.	Attend and participate in Sunday Mass regularly. (CCC.2100)	

PILLAR III - CHRISTIAN LIVING

The student will:			
VOCATIONS 9. Recognize the call to serve God's people through the ordained ministries of Holy Orders. (CCC: 1581) 4.1.V Attend and participate in	HUMAN DIGNITY 10. Acknowledge and affirm the dignity of the human person and community. 4.1.HD Recognize that differences	HUMAN SEXUALITY 11. Apply Catholic principles to interpersonal relations. 4.1.HS Examine the greatest commandment-to love God with	SOCIAL JUSTICE 12. Know, critique and apply social justice principles to personal and societal situations. 4.1.SJ Demonstrate that God wants us to fight against envy and
Sunday Mass regularly. (CCC:2180) 4.2.V Know that the Sacraments of Initiation are Baptism, Confirmation, and Eucharist; Sacraments of Healing are Penance and Reconciliation and Anointing of the Sick; Sacraments of Vocation/Service are Holy Orders and 4.3.V Recognize that the role of family and community is to support our living a Christian way of life. (CCC: 1254, 2101)	in race, nationalities, and gender are good for the whole of the human family. (CCC: 356-361, 1934-1935) 4.2.HD Examine how we are holy when we care about people, especially those different from ourselves. (CCC: 1878)	our whole heart and others as ourselves. (CCC: 1878) 4.2.HS Recognize that authority is necessary for human community. (CCC: 1898) 4.3.HS Demonstrate responsible expressions of sexuality. (CCC: 2332-2336) 4.4.HS Relate that God cares deeply how we treat others.(CCC: 1829) 4.5.HS Recognize that we are called to a chaste life. (CCC: 2349)	greed. (CCC: 2539-2540, 2547) 4.2.SJ Illustrate how the beatitudes show us to trust God, forgive and have mercy for others. (CCC: 1716)

STRAND OBJECTIVES

PILLAR III - CHRISTIAN LIVING

The stud	lent will:	
COMM 13. En family,	IUNITY SERVICE gage in service to the community (e.g., parish, local, national and global) in	MORAL CONSCIENCE 14. Develop a moral conscience informed by Church teachings.
respor 4.1.CS 4.2.CS	Demonstrate our love for God by helping those in need. (CCC:1932, 1937) Illustrate how caring for others means considering	4.1.MC Demonstrate the virtues of faith, hope and love. (CCC: 1812, 1814, 1817)
4.3.CS	their needs. (CCC:1932, 1937) Recall that the corporal and spiritual works of mercy show our love for Jesus. (CCC: 2447)	

STRAND OBJECTIVES

PILLAR IV – PRAYER

The student will:	
CATHOLIC TRADITION OF PRAYER	
15. Know and participate in the Catholic tradition of prayer.	
4.1. Indicate how Christians forgive those who hurt	
them or bear wrongs and pray for everyone. (CCC:	
2839-2840)	
4.2.	
P All prayers from the third grade.	
4.3.	
P Nicean Creed	
4.4.	
P Prayer of Petitions	
4.5. Pray the Rosary with the Mysteries, the Memorare,	
P Rosary Prayer, Hail Holy Queen	
4.6.	
P The Angelus	
4.7.	
P Acts of Faith, Hope and Charity	
4.8.	
P The Mass responses	
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